



**TAS**  
THE ARMIDALE  
SCHOOL

EXPLORE  
EXPERIENCE  
EXCEL

# TAS TALKS

THE WEEKLY NEWSLETTER OF THE ARMIDALE SCHOOL

Wednesday 8 March, 2017 Term 1 Week 6

## HEADMASTER, MURRAY GUEST

### Virtual Debating Competition

Last week saw TAS enter the National Virtual Debating competition for the first time. This competition gives our debaters at Year 9/10 and senior level the opportunity to debate with schools that we would otherwise not come in contact with. In the first round of the competition the TAS senior team of Tom Wright, Hugh Worsley, Katie Miller and Owen Chandler took on Belmont Christian College, arguing the affirmative position on the topic 'That Tertiary Education Should be Free'. As our debating coordinator Tim Hughes reports in this edition of TAS Talks, the TAS team gelled well in their first impromptu debate and won to move on to Round 2 against Canberra Grammar and I wish them well in that. The Year 9 and 10 team will compete later this month and I look forward to that too.

### Connections with Minimbah Primary School

The TAS connection with Minimbah Primary School continues to offer our students wonderful opportunities to connect locally in the spirit of service to others and I know that it is as appreciated by the children and staff at Minimbah as it is by those Senior School students who see it as an enriching part of their week. Minimbah students call Tuesday 'TAS Day' and that is an expression of how much they look forward to the one on one reading and games with their 'big brothers' and 'big sisters' from TAS. The presence of Minimbah students at the Valedictory Walk for our departing Year 12s last year was another expression of that connection and especially appreciated by their former student Dennis Pitt and the Year 12s who had regularly spent time at Minimbah through their senior years.



Last year 52 students from TAS collectively spent hundreds of hours at Minimbah during Tuesday lunchtimes through the year and that is continuing this year with 22 students from Years 10 to 12 regularly attending. For some the initial motivation is to fulfil their Duke of Edinburgh community service obligations but many continue well after that goal has been achieved and that says a good deal about what they have learned from the experience and how it has impacted on them personally. There is still opportunity for others to join the group at any time and I encourage those who are looking to do some good and open their minds to the habit of service to see Mr Tim Hughes in the Development Office.

## Tour de Rocks

This year TAS will again be a major sponsor of the Tour de Rocks bike ride from Armidale to South West Rocks in support of the search for a cure for cancer. The ride covers over 250 kms, mostly on dirt roads and with a good number of challenging hills, and will involve hundreds of cyclists and their support crews. This is a true community event and the spirit and the cause it supports is as close to our school as it is to any. TAS will again field a team and it is open to any students who think they are up to the challenge and want to be part of something special.

I look forward to joining the TAS team and encourage any students who would like to be a part of it to contact our team leader Mrs Kate Lawrence in the Business Office.

## Shakespeare Festival

Some students and parents will remember that last year TAS entered the NSW Shakespeare Carnival with good success that led to being a part of the Finals Showcase in Sydney. This year we will join the Carnival again, hosting our own School Carnival in Week 2 of Term 2 that will lead to representatives participating in the Regional Carnival with other schools in Week 4 and all interested students from Years 7 to 11 are invited to be a part of it.

Participants are able to enter the Shakespeare Carnival in 5 categories: Drama Duologue, Drama Group, Dance and Movement, Music, and Set and Costume Design. This is a wonderful opportunity for students to develop their dramatic skills with the mentoring of teachers and I encourage all with that bent to get in touch with Mr O'Connell to express their interest.



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## CALENDAR OF EVENTS

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### Week 6

Wednesday 8 March	Year 9/10 Music Workshop Science and Engineering Challenge
Thursday 9 March	Year 11/12 Music Workshop Summer Photos Year 12 Parent/Teacher Interviews
Friday 10 March	Year 11/12 Music Workshop Year 12 Parent/Teacher Interviews Senior Social

### Week 7

Wednesday 15 March	NCIS Football (TAS) Thailand Information Evening (7.30pm) Rev Newton's Room
Friday 17 March	Activities Day No. 2
Saturday 18 March	GPS Head of the River (Sydney) Autumn Festival Parade

### Week 8

Wednesday 22	MS Debating at NEGS - Tri Schools
Thursday 23	Years 6 and 7 Parent Teacher interviews Batyr (Years 10-12) <b>The Government Inspector</b>
Friday 24 March	Years 6 and 7 Parent Teacher interviews HMCT – Glen Innes <b>The Government Inspector</b> Batyr (Years 10-12)
Saturday 25 March	<b>The Government Inspector</b> Girls Head of the River (Sydney)

### End of term travel for boarders - call for bookings

#### Transport for NSW – School Student Transport Scheme

The dates of free travel available on charter buses and trains for the upcoming Easter vacation are:

Depart TAS on Friday 7 April AM

Return to school on Tuesday 25 April (ANCAC Day) PM.

#### NSW Train Link Services available to save carers/parents a long drive are:

- Sydney via Tamworth, Hunter Valley, Newcastle. (Train OR coach)
- Dubbo and destinations south and west via Mullally and Gunnedah

Lightning Ridge via Inverell and Moree

Bourke via Tamworth, Narrabri, Wee Waa, Burren Junction and Walgett

Port Macquarie via Bellingen, Dorrigo and Coffs Harbour  
Tenterfield via Glen Innes

Bookings are required by the end of this week, including the return to school on Tuesday 25 April.

Please note that school 'breaks up' at 3.30 PM on Thursday 6 April.

Boarders who stay overnight on 6 April will be supervised by House staff and meals will be provided until the coaches depart on the morning of 7 April.

Should you have any queries, then please send them to [transport@as.edu.au](mailto:transport@as.edu.au)

Cancellations can be made at any time up until departure, but bookings will NOT be accepted for the coaches after 17 March, so if in doubt, book anyway.

## GOT A TRUCK? WE NEED YOU!

TAS is looking for the loan of a large flat back truck to use in the Autumn Festival for the TAS band to perform on in the parade.



If anyone is able to help us on **Saturday 18 March** it would be greatly appreciated. Please contact the Development Office on **6776 5851**.

## Uniform and Book Shop

The Uniform and Book Shop will be CLOSED this Friday 10 March. Sorry for any inconvenience.

Winter Uniform will be available from Wednesday 15 March. No appointments necessary.

We will be open Saturday 1 April (Athletics Carnival day) 9.00 am to 5.00 pm

**Mrs Vivienne Tearle**

## Years 9 and 10 have been invited to attend a social at NEGS on Friday 10 March from 7-9pm.

Buses will depart TAS from the front of Big School at 6:45pm and return at 9:15pm. All students must travel to and from the social with the school. If you would like to arrange alternate travel, parents must request this by sending an email to [cboydell@as.edu.au](mailto:cboydell@as.edu.au)

Dress is neat casual. Please be aware that students will be sent away if their dress is inappropriate. Girls, please be mindful that you can't take your shoes off. Wear sensible shoes to dance in. All socials cost approximately \$9 which will be charged to your school account. Money to attend the social is donated to the hosting school to be used in their fundraising ventures.

**Ms Catherine Boydell**

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## ACTING CHAPLAIN, CAMERON PATRICK

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The Head of the NSW juvenile justice system said that when young men came to prison they were given three questions. If they had answers to these questions it was an indication that they were on the road to recovery. The questions were; Who do I belong too? Where am I going? What do I do all the bad stuff I have done? 1 John 3:1-10 addresses the first question.

A few years ago I was in England and I had the chance to go see a football match. This wasn't just any old soccer match it was Arsenal vs. Southampton at the Emirates and in England football is life and death. You are defined by who you support and true fans live through their team. The passion and dedication the fans have is fanatical.

On game day my dad, brother and I put on our red Arsenal jerseys and travelled from the other side of London. As we travelled through the North we noticed we were the only people wearing red, we got a few glares and looks as we started to notice people wearing a white jersey. The jersey of our archrivals; Tottenham! We were in the heart of opposition territory wearing Arsenal jerseys. We kept our heads down, trying not to make eye contact until we finally arrived at the Arsenal train station. We walked out of the train into to a sea of red and white fans to a place where we belonged.

As humans we all need to find a place of security and belonging. A person to accept and welcome us home. We go to radical lengths to belong, we seek it amongst friends, family, colleges, all in the name of belonging.

In 1 John 3 we have a sense of belonging that isn't from any sporting club, but a belonging that is given by God, 'See what kind of love the Father has given to us, that we should be called children of God ; and so we are'- 1 John 3:1. A belonging that comes from being a child of God. It is in relationship with God that we find our true belonging and security.

**Mr Cameron Patrick**





**Thailand Service Trip**  
**Sunday 24 September - Tuesday 3 October,**  
**2017**



**EXPLORE**

All our schools are driven by a desire to genuinely and transparently reflect our Christian foundations. This service trip is designed to live out what we proclaim.

The nature and emphasis of the trip will be heavily on Christian service and all the institutions we will visit have strong Christian connections.

However, the whole trip will provide a rich cultural experience that will significantly inspire and stretch every student regardless of their own personal beliefs.

**It will be an opportunity:**

- To experience a new and diverse culture, with very unique customs, arts, crafts, music and language
- To learn about various missions and organisations who serve the needy daily
- To work without monetary reward, volunteering our time and labour to assist people less fortunate
- To meet new people
- To embrace and love Thai kids and young people who have been neglected by their own culture and families
- To volunteer our time and energy to work and play as a team to make a positive difference in other people's lives.

**EXPERIENCE**

During the past four years, the Thailand service trip has offered help and hope to those less fortunate, and a sense of purpose and meaning to those who have found it a privilege to attend.

There is no doubt that as a service trip, there will be plenty of giving at both the McKean Leprosy Rehabilitation Centre and the Agape AIDS Orphanage - physically, as we undertake important work to improve these places for their residents, and emotionally, as we build relationships and take time to offer friendship, understanding and support.

Our students often find the trip a transformative experience that energises them with a new sense of compassion, gratitude and perspective:

**RELEVANT INFORMATION**

**Open to Year 10 and 11 Students**

**Accommodation**

Chiang Mai – Green Lodge Hotel

**Food**

Apart from breakfast in Lampang which will be included in the hotel costs, we will eat local Thai food, this will be bought locally or cooked for us by locals – there will be no Western alternatives.

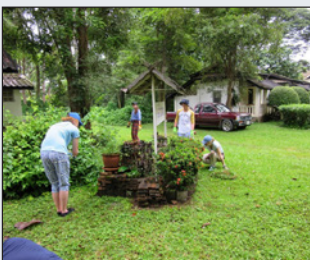
**Cost**

\$2500 (Approx) – the figure includes airfares, accommodation, food, transfers and outings.

**Information Evening**

To find out more, we encourage you to attend the information evening on Wednesday 15 March at 7.15pm in Rev's room, top floor of Fisher Wing or visit the TAS website [www.as.edu.au](http://www.as.edu.au)

Contacts: Cameron Patrick (TAS), Ms Jennifer Leahy (PLC)  
 NEGS: Reception





Junior and Senior Athletics Championships are still a month away, but please give some thought to helping us out with donations of both homemade/bought goodies to sell, and also your time on the sales team. Junior School Athletics Championships on Friday 31 March, Middle and Senior School Athletics Championships which will be held this year on SATURDAY 1 April, and we will also be running a Breakfast BBQ of bacon & egg rolls, so bring your appetite too!

We have set up a roster for the Saturday – another chance to get together with fellow year group parents. Please contact your LP to put your name on the list:

### ATHLETICS CARNIVAL ROSTER

#### Saturday 1 April 2017

8.30 – 9.30 Year 8 (Set up) and anyone who can help

9.30 – 10.30 Year 7

10.30 – 11.30 Year 12

11.30 – 12.30 Year 10

12.30 – 1.30 Year 11

1.30 – 2.30 Year 9

2.30 – 3.30 Year 6 (pack up)

To build on this weekend, I know your LPs have started to get in touch about social events that weekend, and I encourage you all to make the most of this opportunity to meet up with your fellow parents; and the P&F will be hosting a casual get together (place to be determined - watch this space) on the Saturday evening to meet new faces and reacquaint yourselves with existing friends.

### TAS Rugby Carnival

The TAS Rugby Carnival will be held this year on the first weekend of the School Holidays - 8 - 9 April - and this is one of the biggest events on the TAS calendar, for both fundraising and also community engagement. Months of committed planning goes in to these two days and we ask for the assistance of the wider school community across the weekend. We will be selling drinks, cakes and other goodies, soup, BBQs and pies/sausage rolls, and we provide packed lunches to upwards of 1200 hungry players/team members on both days ... and we need your help.

Please put this event in your diary and if you cannot spare any time to work, we would really appreciate any soups/cakes/biscuits etc. More information to follow.

### Next Meeting

Our next meeting will be held Wednesday 22 March at 7pm. Come along to Big School and join us as we plan for the events above. We'd love to see you.

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## DIRECTOR OF STUDIES , SEONIA WARK

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### HSC Tutoring

Tutoring continues to be available for Year 11 & 12 students.

Please note: English tutoring will not be on next Wednesday (15 March).

It will be on this Wednesday (8 March) and will then recommence on Wednesday 22 March.

#### Year 11

Tuesday - 2U Maths (7 - 8pm - Cash Block)

Wednesday - Maths Ext (7 - 8pm - Cash Block)  
- English - 8 - 9pm (F1-2)

Thursday - General Maths (7 - 8pm - Cash Block)

#### Year 12

Tuesday - 2U Maths (8 - 9pm - Cash Block)

Wednesday - Maths Ext 8 - 9pm - Cash Block  
- English 7 - 8pm (F1-2)

Thursday - General Maths (8-9pm - Cash Block)



### Year 12 Parent Teacher Interviews

These will be held on Thursday and Friday this week.

Please note: On Thursday interviews will be held in the Hoskins Foyer. On Friday interviews will be held in Memorial Hall.

Students should attend the parent teacher interviews with their parents.

The HSC Information Presentations will be held on Thursday at 6pm in Big School and a repeat session will be held on Friday at 11.45am - also in Big School.

Please contact Mrs Vickey O'Brien ([vobrien@as.edu.au](mailto:vobrien@as.edu.au)) if you have any questions regarding parent teacher interviews.

### Year 6 & 7 Parent Teacher Interviews

Information regarding Years 6 & 7 Parent Teacher and your personal code to make booking requests has been emailed to parents.

If you have any questions regarding these interviews please contact Mrs Alison Evans in Middle School.

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## ACADEMIC

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### Senior debaters win first round of national competition for co-curricular

The first round of the National Virtual Debating competition was held on Friday afternoon with the TAS Opens team of Tom Wright, Hugh Worsley, Katie Miller and Owen Chandler debating Belmont Christian College from Newcastle. It is the first time TAS has been in this competition, the first time our debaters had debated as a team and even the first time any of the debaters had taken part in an impromptu debate - which required an hour preparation, then speaking times of 6-8 minutes. TAS won the toss to be Affirmative on the topic 'That Tertiary Education Should be Free' and what followed was a closely contested debate. The adjudicator - based in a university law library somewhere in Australia - shared his feedback with the teams before declaring TAS the winner. Our team will now meet Canberra Grammar in the second round, on a date to be fixed. It was an exciting afternoon and in the true spirit of an Activities Day, had everyone taken out of their comfort zones with marked success! Special thanks to Mr Ken Secker for ensuring the technology was up to scratch. A combined Year 9/10 team are also entered in this competition and will debate later this month.

**Mr Tim Hughes**

**Debating & Public Speaking coordinator**



The TAS team Tom Wright, Hugh Worsley, Katie Miller and Owen Chandler work on their case, with the opposition (on the laptop screen) also in preparation mode.



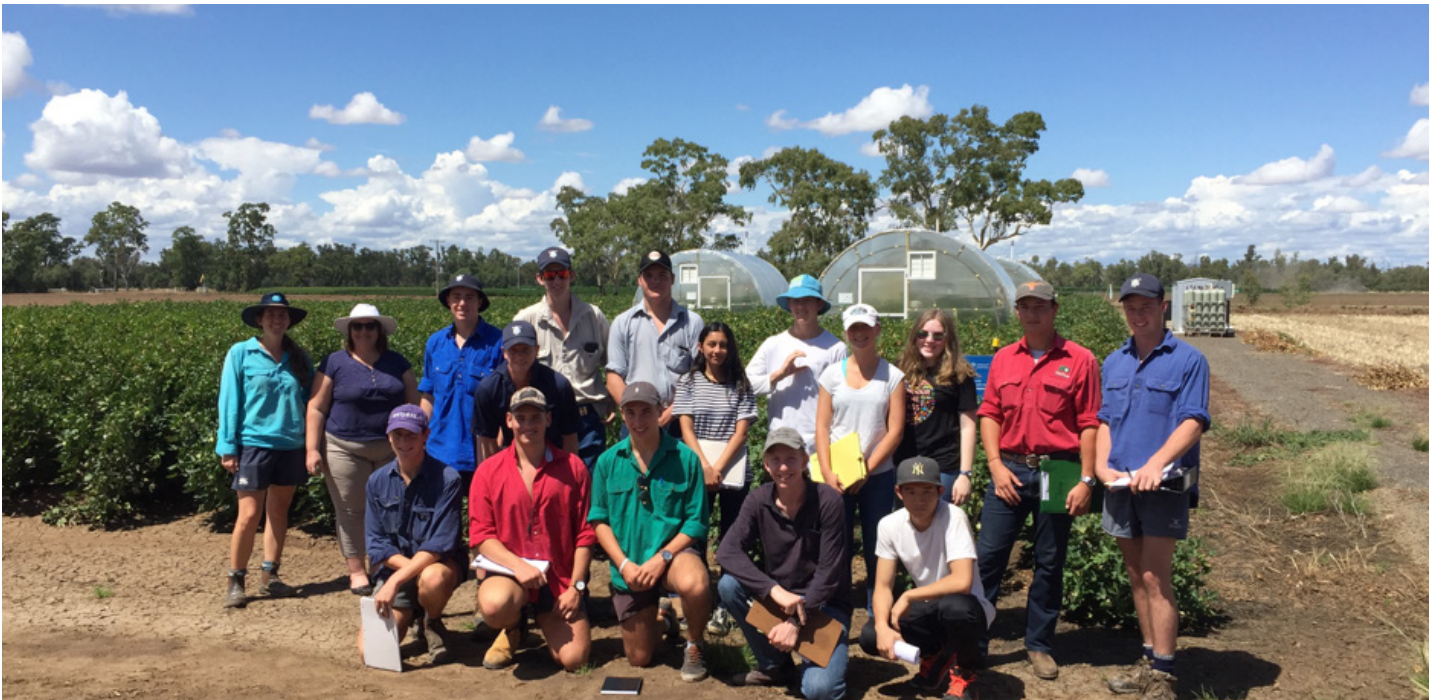
## Year 12 Geography Excursion

The Year 12 Geography excursion to Narrabri and Wee Waa was a huge success. Students visited a family farm run by Old Boys from Abbott House, Sam and Daniel Kahl. These alumni gave their time generously during a busy time of year by covering a huge amount of content from the HSC Geography syllabus. They modelled best practice in cotton farming by pointing out key challenges of the cotton industry as well as the resilient nature of its crop to adapt to the changes to water availability, heat waves, and pests. As a recent recipient of the Nuffield Scholarship, Daniel Kahl spoke about the future of the agricultural industry and the next generation of farmers. This helped connect many geography students' HSC learning experience to what life could be like after TAS.

Our geographers had practical experience manually irrigating the cotton plants as shown in the photograph.



This family farm visit was compared with the nearby corporate farm of Auscott, where students saw the operations of a large scale cotton farm that incorporated ginning, classing, and marketing in its vertically integrated business model. Both farm visits showcased the latest cotton technology (irrigation, pest management, and cotton plant species) and best management practices that contribute the outstanding reputation of Australian cotton.



Special thanks to Mr Andrew Junge for driving us, to Daniel Kahl and Sam Kahl for a guided tour around 'Glencoe', to Andrew Baxter, Bruce Finney, Martin Mead, Trudy Staines, Robert Mensah, David Shann, Heidi Clements, Sharon Downes, and Rose Brodrick for sharing their expertise so openly about their work in the global cotton industry. We appreciate the time and effort that they gave generously to these students!

**Ms Hannah Lo**

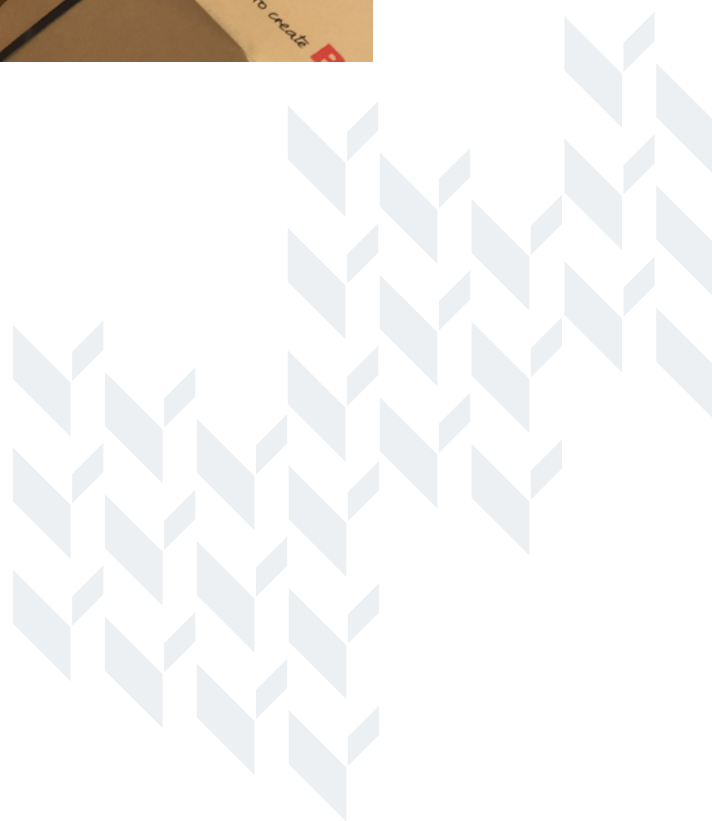
## Technology and Applied Science

It has been an exciting time in the Technological and Applied Studies Faculty this week as Miss Emma Channon, joining us full time this year, took a delivery of a dozen Bernina sewing machines. TAS students in Year 8 will get to explore and experience new units of work as part of their Mandatory Technology course and our new Stage 5 electives will include textiles elective offerings as we move into Semester 2 this year.

**Mr David Slade**



Miss Emma Channon unboxing the new sewing machines



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## DIRECTOR OF BOARDING , MICHAEL HOLLAND

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As always, it was fantastic to catch up with parents in Tamworth and Scone as part of the Headmaster's Country Tour, which kicked off last week. I want to assure parents that I appreciate these opportunities as much as they do. It is so valuable to spend time chatting with parents in a relaxed, informal setting, to get a very good sense of 'where they are coming from'. From my point of view, these exchanges are enormously helpful in building productive relationships and being sure that we understand the needs of each of our boarders and their families.

The importance of understanding individual boarders is something we focused on during the induction of our new Residential Staff at the beginning of the year and it is a theme we revisit regularly. A simple shift in approach can have a profound effect. When a young person has not met an expectation the easy response is to implement a consequence. A more effective approach might be to ask if there is a reason they have not been able to meet an expectation. This conversation does a couple of things. In practical terms it establishes quickly if there is a genuine impediment but it also reveals a concern for them. Asking the question implies an interest in their wellbeing and an offer to assist. It may well be that consequences form part of this conversation but when the focus is on achieving a desired outcome, in this case having the student meet the expectation, we can have greater success.

Often our attitude towards a challenge will be greatly effect the outcome and it will certainly dictate what we learn from it. I recently engaged some boarders in a conversation about their first Activities Day. I used this as an opportunity to talk about approaches to difficult situations and the importance of finding something in it that is good. If it is not the experience itself, it could be the lesson you learn or the growth you experience as a result. We discussed how lessons learned in that setting can be applied to other settings and challenges.

Our boarding leaders took part in a session last week focusing on leadership development run by Mike Foley from Leading Teams. A part of that session was spent on giving and receiving feedback, which can be intimidating. Mike demonstrated the importance of the intent of the feedback and provided an example of feedback that was 'honest' but not at all helpful. The takeaway lesson was to be mindful of what it is we want to achieve when we provide feedback. What is the change we would like to see? We then frame the conversation in a way that is most likely to achieve that outcome. Similarly, it is important to develop the right approach to receiving feedback.



In Mike's words, we should be "curious rather than defensive". It would be easy to become defensive when receiving feedback but a healthier, more productive approach would be to consider why the feedback is being given and be open to making a change that will lead to a more productive relationship. The student leaders I spoke to afterwards really enjoyed the session and had clearly taken the message on-board.

All of the experiences above have reminded me why TAS is such a great place where people are genuinely concerned for each other.

**Mr Michael Holland**  
**Director of Boarding**

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# ACTIVITIES DAY 2 , CADETS

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## Activity Day 2 (16-17 March Week 7)

Activity Day 2 commences with a back brief by the SUO and Company Commanders to the CO 2LT Angus Murray on Thursday 9 March at 1.30pm. A full briefing will be delivered to all cadets on Tuesday 14 March during Period 3 (normally Assembly).

Q-Store will be available during lunchtimes of Week 7 for cadets to replace clothing or boots that they have outgrown.

All cadets are issued with one full set of equipment on enrolling in TASCU, including clothing, boots, hat, field equipment, pack and webbing. This equipment should be swapped for replacement if a cadet grows out of that issued equipment. Students wishing to replace items that are lost or damaged should visit the TAS Uniform Shop, and can obtain a range of suitable items at their own cost including hats, tent pegs, compass, torch, hootchie cord, socks, drink bottles, kidney cups, ground sheets and hexi stoves. In the near future, suitable sleeping mats and sleeping bags will also be available for purchase.

5 Platoon, 8 Platoon and 10 Platoon will conduct an overnight bivouac on Thursday night 16 March. All platoons will be dismissed on Friday at 3.30pm.

Cadets is a compulsory component of the TAS Curriculum. Any absences from Cadet Activities should be accompanied by an explanatory note or phone call to TAS Reception on 02 6776 5800 or [reception@as.edu.au](mailto:reception@as.edu.au).

### A Company

#### 1 Platoon – Gara Gorge

Advanced abseil

#### 2 Platoon - Mountain biking. Black Mountain & Puddledock

Bikes to be provided but cadets are encouraged to provide their own.

#### 3 Platoon - Malpas Dam

Flat water kayaking

Touring

### B Company

#### 4 Platoon - Gara Gorge

Abseiling/Prussic

Rope Activity

Field Lesson

#### 5 Platoon - Claremont (Little Mt Duval)

Over night bivouac

Navigation / Trekking

Fieldcraft Harbour

#### 6 Platoon - Dumaresq Dam

Kayaking

Raft Construction

RATEL

### C Company

#### 7 Platoon - Dumaresq Dam

Canoeing – C2

First Aid / RATEL

Bush cooking

#### 8 & 10 Platoon - Peatfields Overflow (Little Mt Duval)

Over night bivouac

Platoon Harbour

Ration Cooking & Hygiene

TASCU/Customs

Navigation / Trekking

#### 9 Platoon - UNE Property 'Kirby'

Navigation \ Training

Team Building & Initiative Exercises

Engineering Task

### Mr Angus Murray

Commanding Officer, Cadets

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## DIRECTOR OF CO-CURRICULAR, WILL CALDWELL

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### Head Injury Survey/Test

All students from Year 5-12 will conduct both a survey and a test next week. They will receive a link via email that will allow them to access this. This test provides us with a base line from which any head injury can be assessed. I cannot highlight enough the value of this test in ensuring that head injuries are effectively managed.

### TASRC

On the 8-9 April (first weekend of school holidays), 45 visiting primary rugby teams will descend on TAS for the Annual TAS Rugby Carnival. All members of the TAS community are encouraged to get involved in what is an amazing team effort. I guarantee that you will walk away feeling uplifted. If you are willing and able to help could you please contact Mrs Rachael Nicoll at nicollfamily1@gmail.com

### Summer Group Photos

A small number of Summer Group Photos will be taken at school this Thursday 9 March. The schedule is attached for you.

[CLICK HERE](#)

### Summer Sport Wind Up

Our Summer sport season is drawing to a close. Details of final training and competition rounds are outlined in the table.

[CLICK HERE](#)

### MS/SS Athletics Championships 2017

With the completion of Summer sport, we commence our Athletics Championships.

This is a mass participation event and we look forward to seeing some fierce competition culminating on 1 April.

Information regarding the Championships maybe found here:

[CLICK HERE](#)



Preliminary Events will be held the week of 21 March as shown in the schedule.

[CLICK HERE](#)

Wednesday 29 March will see the school cheer on the Cloisters Run from 1.15pm followed by an afternoon of Athletics events on Wakefield.

[CLICK HERE](#)

The main day of events will be held on Saturday 1 April. The schedule is attached and we hope many parents and friends will be able to join us for what is sure to be a wonderful day.

[CLICK HERE](#)

**Mr Will Caldwell**  
**Director of Co-curricular**

## Horse Sports

The Coona Horse Expo is open for registration. All students that are planning on competing this year will need to have their entry forms filled in and sent back to me by no later than **Thursday 23 March**. Students that have their forms completed by the 23 March will be registered for the TAS team. The entry form can be found at this address (and has answers to all rules and requirements for each event)

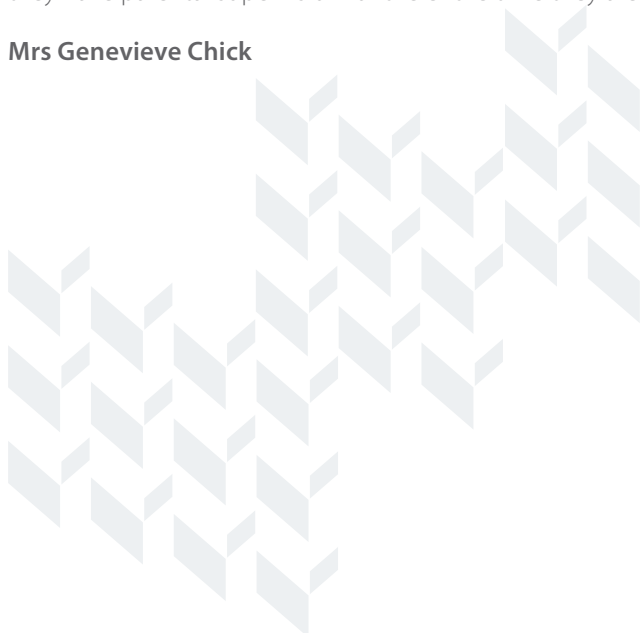
<http://www.nwequestrianexpo.com.au/wp-content/uploads/2017/03/2017-EXPO-PROGRAM.pdf>

Please ensure you read through the entry form thoroughly before sending to me. The best way to send the form is scan and email back to [gchick@as.edu.au](mailto:gchick@as.edu.au).

Payment will be made by the school and added to your account, do not send a cheque.

Remember students are only permitted to attend participate if they have parental supervision for the entire time they are there.

**Mrs Genevieve Chick**



## Mountain Biking

After last week's race was cancelled due to wet weather, it was great to see so many TAS students turn up to round 5 of the summer series races on Monday night. The combination of some cooler weather along with five weeks of training and races 'in their legs', it is clear to see a significant improvement in all student's times and the amount of laps they completed. As a coach, I couldn't be happier with this outcome and all students who attended last night's race should be very proud of their effort. All results can be found here [http://my2.raceresult.com/69506/?lang=en#0\\_9710F7](http://my2.raceresult.com/69506/?lang=en#0_9710F7) and more photos can be found here <http://wordpress.as.edu.au/mountainbiking/photo-gallery/>

**Mrs Jo Benham**



**Archie Lawrence**



**Joe Kermode**

# NETBALL - THE ARMIDALE SCHOOL



Your Team. Your App.

## NOW HAS ITS OWN APP

Download our awesome new app now and stay up to date with all the latest information!

Install the Netball - The Armidale School App on your smartphone or tablet now!

### Follow these steps:

1. Download Team App from the Apple or Google Play app store.



2. Sign up to Team App. You will be sent an email to confirm your registration.
3. Log into the App and search for "Netball - The Armidale School".
4. Choose your applicable access group(s).
5. If you don't have a smartphone go to [netballthearmidaleschool.teamapp.com](http://netballthearmidaleschool.teamapp.com) to sign up and view this App online.



### Need help?

Contact: Alice

Email: [ahudson@as.edu.au](mailto:ahudson@as.edu.au)

Phone: 0410 168 646

[teamapp.com](http://teamapp.com)

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## CREATIVE ARTS

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*The Government Inspector* performances get ever more closer and each day brings new items on set, finished costumes or resolved scenes. I thank the cast for all the work they have put in thus far and encourage them to see the big push over the next two weeks as the best way of guaranteeing a polished, tight and exciting show for our audiences. Performances are 23 - 25 March and tickets are available through the Hoskins Centre website or by calling 6776 5800.

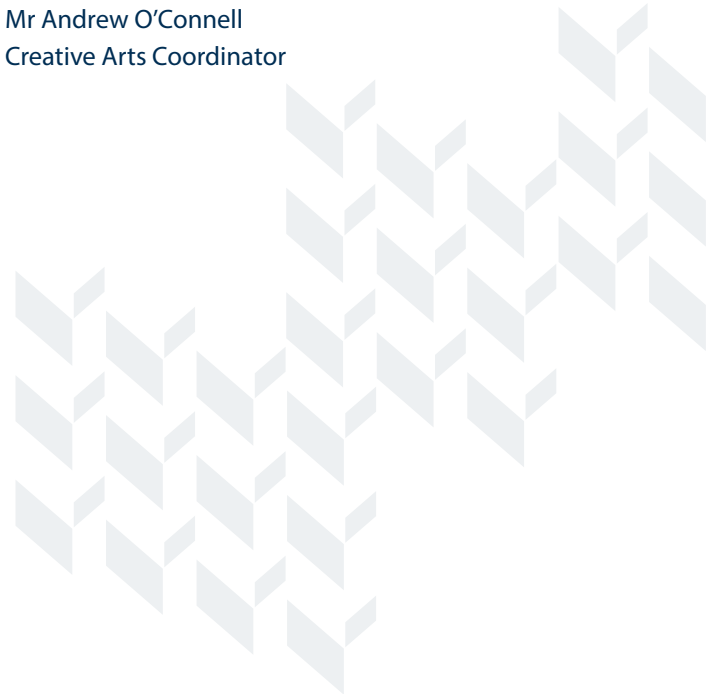
Rehearsals for *Into the Woods* are moving along nicely and the Junior School Drama Club is back up and running, meaning most afternoons are abuzz with dramatic activity. A reminder that the poster competition for *Into the Woods* closes on Friday 17 March and Mrs Cleaver sent out an email yesterday with more information on that.

We had a meeting about the NSW Shakespeare Carnival with a number of keen thespians, composers, artists and dancers in attendance to hear about how they can compete to represent the school in a range of creative and performance categories. Forms and information about the Carnival have been distributed and students are encouraged to return those forms by the end of the week so they can get started on their pieces. The School Carnival will be held at the end of Week 2, Term 2 and the Regional Carnival in Week 4. If you missed the meeting check the email sent out yesterday or pop by the Hoskins Centre office.

In a couple of weeks the guitar virtuosos The Grigoryan Brothers will be returning to the Hoskins Centre to perform works from their forthcoming album, with a return to classical repertoire. The album will include songs by composers such as Bach, Elgar, Dvorak, Rachmaninoff, Faure, De Falla and Ponce all masterfully arranged for them by their father Edward. Their last visit highlighted their masterful skill as musicians and this is an evening not to be missed. The performance is on Thursday 6 April at 7:30pm and tickets can be booked online through the Hoskins Centre website or by calling 6776 5800.



**Mr Andrew O'Connell**  
Creative Arts Coordinator





THE ARMIDALE SCHOOL PRESENTS:

# THE GOVERNMENT INSPECTOR

MAR 23

MAR 24

7pm

MAR 25

2pm, 7pm



TICKETS AVAILABLE ONLINE:

<http://wordpress.as.edu.au/hoskins/>  
<https://www.tybooking.com/255135>

# MUSIC MATTERS

## Ensemble Commitments

The success of any group depends on the dedication of each person to the group goals. Enjoyment and achievement of the group depends on both commitment and preparation by all members. Just like sport at TAS - bands and ensembles at TAS have 'training' sessions. This is so that when you go to play or perform, you are fit and ready to work with your 'team'. It is difficult for a team to perform if some members have not been committed members of that ensemble, because they have not rehearsed and therefore are unprepared to play.

For example, Monday afternoon is the Big Band and Senior Jazz 'training session'. To perform at peak standard at the important performances each term, all members of the band are required to be at every training session/rehearsal.

If you are a member of a TAS ensemble you are marked off the roll each week. If you are unable to attend your ensemble rehearsal time, we need to know.

TAS is using TeamApp to publish ensemble rehearsal schedules, give handy reminders and allows you to communicate with your ensemble conductor. Once you have registered on TeamApp to access the relevant ensemble, you can simply RSVP to each rehearsal. There are groups set up for parents (as well as students), so everyone can keep up to date. Please advise your conductor in advance if you are unable to attend your rehearsal.

Please contact the music office on [dduarte@as.edu.au](mailto:dduarte@as.edu.au) if you are having trouble with TeamApp. The instructions can be found here.

## Autumn Parade - TAS Senior Jazz Combo - Save the Date!

The Armidale Autumn Festival is coming up soon on Saturday 18 March. The big Autumn Parade will occur on the Saturday morning and the TAS Senior Jazz Combo will play again this year on the back of a truck. Senior Jazz students, please keep this date free to perform, and we hope to see the rest of you there to watch a great parade and support our community.

## Year 11/12 HSC Music Workshops: Thursday 9 and Friday 10 March

As detailed in previous editions of TAS Talks, Years 9 & 10 Elective Music students will be at their Workshop day at NECOM on Wednesday 8 March.

A reminder of arrangements for the Years 11 & 12 Music Days workshop on Thursday 9 & Friday 10 March:

Transport: TAS Minibus will depart TAS from outside the Music Building at 8.30am on both days and return students to TAS at 3.30pm. Please indicate on your permission form if you will be making your own way to NECOM instead of catching the bus.

Lunch: Day students are to take their own recess and lunch. Boarders will take a packed lunch from TAS.

Clothing: Students are permitted to wear casual clothing with closed in shoes.

Please remember to bring your instrument.

**Ms Leanne Roobol**  
Director of Music

## MUSIC - THE ARMIDALE SCHOOL


### NOW HAS ITS OWN APP

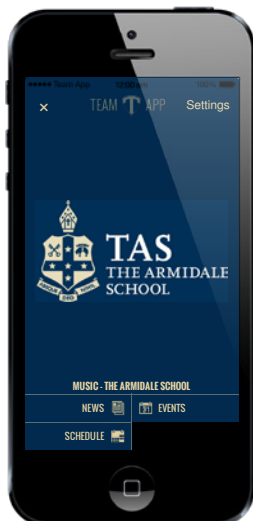


Download our awesome new app now and stay up to date with all the latest information!

Install the Music - The Armidale School App on your smartphone or tablet now!

#### Follow these steps:

1. Download Team App from the Apple or Google Play app store.
- 
2. Sign up to Team App. You will be sent an email to confirm your registration.
  3. Log into the App and search for "Music - The Armidale School".
  4. Choose your applicable access group(s).
  5. If you don't have a smartphone go to [musicthearmidaleschool.teamapp.com](http://musicthearmidaleschool.teamapp.com) to sign up and view this App online.



#### Need help?

Contact: Danielle Duarte  
Email: [dduarte@as.edu.au](mailto:dduarte@as.edu.au)  
Phone: 02 6776 5890

[teamapp.com](http://teamapp.com)

## GOT A TRUCK ? WE NEED YOU!

TAS is looking for the loan of a large flat back truck to use in the Autumn Festival for the TAS band to perform on in the parade.



If anyone is able to help us on Saturday 18 March it would be greatly appreciated. Please contact the Development Office on 6776 5851.

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## HEAD OF MIDDLE SCHOOL, MARK HARRISON

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### Well, one down and we're here to speak about it...

Last Friday, sporting its characteristically brilliant early autumnal weather, was a 'first' in terms of Activities Days for Middle School staff and students. My only regret was that I could not do more of it, but I spent time in some sessions in the grounds with our Year 6 and 7 students and the staff attached to activities. Various, they were happily employed in ropes exercises, knot tying, rock wall, obstacle course, teamwork games. Having spoken to a good number of them during the lunch break, I know they were having an enjoyable time. I spoke to staff as well and they seemed happy with the day, especially with the interaction between students and staff.

While those from Years 6 and 7 were gainfully employed on and off campus, the Year 8 Activities consisted of camping out on bivouac and various exercises on water and land respectively. A number of clear characteristics of our Activities program would be resilience and mutual dependence: underlying all activities was the necessity of communication and cooperation with others outside specific friendship groups and this latter 'activity' was so interesting to observe. By design, because it requires reliance on others, the occasion necessitated open communication and, despite initial hesitation in some quarters, all students acquitted themselves admirably. From their laughter I believe they 'ended up' enjoying the company of others who aren't always part of their regular friendship group.

It was also encouraging to listen to new staff members who waxed lyrical about the style of activities: the day allowed them to 'get to know' the students on a basis that otherwise formal class room interaction doesn't often allow. As important (sometimes I think it's more important) the day enabled Middle School students to begin to get to know staff as people. I'm glad the day was a success because the students will now be looking forward to the next Activities Day 2, specifically next Friday, 17 March.

### Student Leaders

Congratulations to those elected by their peers, they have chosen with great wisdom. Now remains the ongoing and cumulative tasks of guiding others, seeking advice from them and representing them and their various interests. The ability to undertake these responsibilities does not appear miraculously out of the ether: we need meetings, consultations, directions and these must be on a reasonably regular basis.



While some students will be disappointed, the opportunity for new monitors in Semester 2 is an important one. Over the last several years it was very encouraging to see the 'growth mindset' of those who missed out. They worked hard upholding the values and standards of the Middle School and were rewarded for their efforts. Further, leadership doesn't have to be formal to be effective – I want all Year 8 students to feel comfortable enough to talk to staff about issues that concern them and I want you, as families, to give similar advice, too. Young people are developing their capacity for a sensible 'voice' and they have, I believe, the right to express themselves. Collectively, our job as adults is to assist them with methods and techniques in order that others will want to listen to them. Who are these others? Peers, staff and parents.

## Parent/Teacher Interviews 23-24 March

I know that the tyranny of distance can be a daunting issue, but I do think it's important that you attend if you can. As I've indicated to parents at the end of Week 3, you know your children far better than we are able to and as such you can assist us to help them in that you can possibly shed light on situations that teachers, after this time, characterize. In addition to getting to know your children's teachers better it's also a really good idea that you have the opportunity to speak about each as an individual. One of the wonderful aspects of Middle School life it's size and our consequent ability to deal with individual academic difference with reasonable ease.

**Mr Mark Harrison**  
**Head of Middle School**



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## HEAD OF JUNIOR SCHOOL, IAN LLOYD

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### Parent/Teacher Interviews – April 3 & 4

Parent/Teacher Interviews are a very constructive and convenient way for parents and teachers to discuss the developments and progress of their students. It is a wonderful chance to talk about expectations and strategies for the future and to ask questions that may not be otherwise. This term, to accommodate the Junior School Cross Country, we have had to change the dates of these interviews to Monday and Tuesday April 3 - 4 so that the Cross Country can be run on Wednesday. Please note this in your diary and look for a future email that will explain further information in relation to how to book your appointment.

### School Canteen/Kiosk

As you may be aware, the School has changed the operation of its kiosk. As a result, it is now undergoing a review of some of its operations. To avoid confusion, I have decided that until the review is complete, the kiosk will only be used to order lunches. During or immediately after school therefore, JS students should not be visiting the kiosk unless they are with their parents. This will assist us to have a good understanding of what is being sold and help reduce the amount of money being brought to school and visits to kiosk at inappropriate times. We appreciate your help with this and again, please call us if there is need for clarification.

### The Three Steps

TAS Junior School has introduced the following strategy with our children to help them through the difficult issue of how to deal with unwanted behaviour and/or attention. We call it the 'The Three Steps' and where possible, we would like you to discuss this at home and help them put it into practice.

The philosophy is for the children to begin to understand that they can make a difference themselves in some situations, while allowing them to have the support they may need in others. We explain that it is OK to miss step 1 or 2 if behaviour is dangerous or very serious, but it encourages them to make a decision and take some ownership of the situation confronting them as well.



Rather than simply going to 'tell' the teacher, we encourage children to say:

Step 1 - "Please stop doing/saying that. I don't like it."

Step 2 - "I've asked you to stop. If you do it again, I will go and talk to a teacher."

Step 3 - "I am going to talk to a teacher."

We encourage students to talk to the teachers, rather than 'tell'. In doing so, students have the opportunity to retain some of the responsibility for 'fixing' the situation. Of course, this skill is a difficult one. So, please discuss this strategy with your children at home and perhaps let them have a practice with you when you have the chance. If we all develop a similar approach to such situations, I am sure it will pay dividends in the long run.

## Uniform at School

The Junior School is doing its best to ensure the School uniform is worn correctly and we would like the support for families as we endeavour to maintain high standards.

We would like to ask parents to support us at school by ensuring that the following message gets to all our children. All shirts need to be tucked in, socks need to be pulled up and ties worn correctly. Girls may wear silver, gold or pearl studs (5mm diameter maximum) with one earring in each lobe. No other jewellery, anklets or wristbands are allowed.

The PE uniform is to be the TAS navy shorts only, with no rugby shorts of any kind being worn during school time. Year 4 & 5 are able to wear their PE uniform to school when they have a double PE session in the first two periods but they do need to change back into correct school uniform. If your child has PE during the day, they are to wear their uniform to school and change for the PE session. Children may wear their PE uniform to school only when they have sport immediately after school in the afternoon. Please ring Junior School if you have any questions about the wearing of our uniforms.



## Looking Ahead

### Week 6 - Resilience

Wednesday 8 March Year 2 Assembly – Hoskins Centre

Thursday 9 March Summer Photos – Swimming Champions/Runners Up

Friday 10 March Armidale Show

Saturday 11 March Armidale Show

### Week 7 - Organisation

Wednesday 15 March Year 1 Assembly – Hoskins Centre

Friday 17 March Activities Day No 2

Saturday 18 March Autumn Festival

### Week 8 – Confidence

Wednesday 22 March Kindergarten Assembly – Hoskins Centre

### Week 9 – Persistence

Wednesday 29 March Transition Assembly – Hoskins Centre

Friday 31 March Junior School Athletics Championships

### Week 10

Monday 3 April Parent/Teacher Interviews

Tuesday 4 April Parent/Teacher Interviews

Wednesday 5 April Junior School Cross Country

Thursday 6 April Last day of classes

Friday 7 April Staff Day – Student free day

## Junior School Birthdays

Blake Whitehill is the birthday boy this week celebrating his big day on the 12 March. Have a great birthday Blake.

## Student Absences

Please note that it would be appreciated if parents would contact the Junior School by 9.00 am to advise of student illness, appointments or absences. If your child will be absent on a family holiday or taking more than a half day off school for reasons other than illness, an application for Exemption form needs to be completed and these can be found on the School website. This enables us to keep an accurate record of our students' attendances, a NESAs requirement.

## Arrival and Departure of Students at TAS

We all have heard of tragic situations where accidents have occurred involving young children and cars. This is an issue we take very seriously here at TAS and we ask all drivers to take special care when on campus. The Chapel St Turning Circle system of pick up and drop off is not a complex one but at times of high usage, it requires care and patience. Please follow the instructions on the signs and ask if it is unclear. After school and sport, a teacher is on duty but this is not the case before school. If you have concerns because of any issue that occurs, please contact us with the details and it will be followed up.

In addition, it is imperative that students are collected from us by an adult who has the written authority to do so. At times, if this is not to be the case, contact must be made to inform us of changed arrangements. Staff will not proceed with any arrangement if they are not certain that it has been sanctioned by the School. Please help us avoid confusion and delay by ensuring the School has your intentions in writing if you are not collecting your son or daughter in person.

## Allergies

The start of a new school year is an appropriate time to reinforce our awareness of allergies and in particular, those from foods such as peanuts, tree nuts, milk, eggs, and shellfish. We do have children in our Junior School who are allergic to these foods so it is imperative that if you bring in any item of food, such as a birthday cake for your child's birthday that the class teacher be made aware of exactly what is in the food item. We would particularly like to encourage children not to bring in nut spreads also, such as peanut butter and Nutella spreads. We would appreciate your assistance in this matter.



## Kindergarten-PYP Report

Kindergarten have all settled in well to new routines that formal education brings.

They have commenced the year working under the trans-disciplinary theme Who We Are. They have completed this through exploring/unpacking the Central Idea: The function of places we live in and belong to.

This central idea has been explored through the following lines of inquiry:

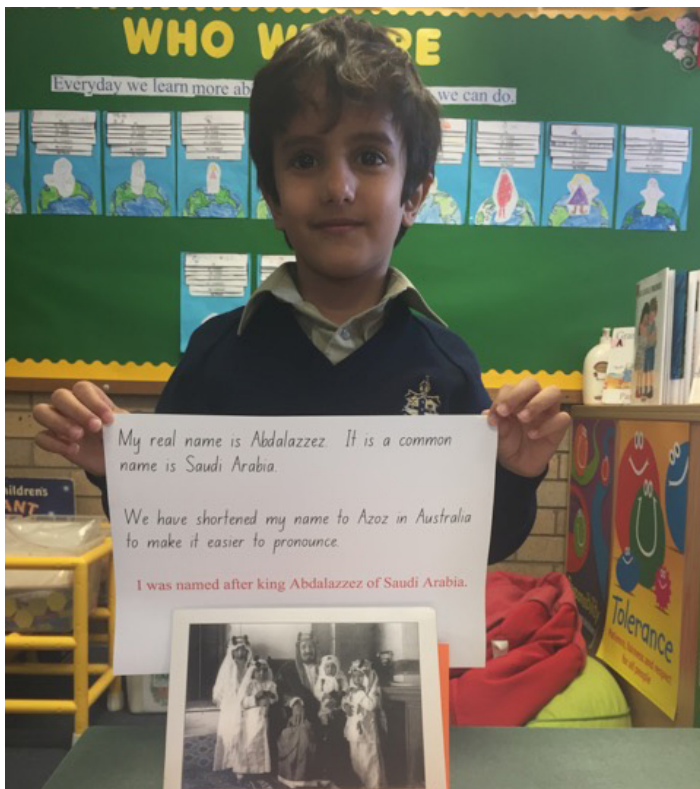
An inquiry into:

- Everyday we learn about who we are and what we can do.
- Relationships contribute to who we are.
- Connections to group help us build our identity.

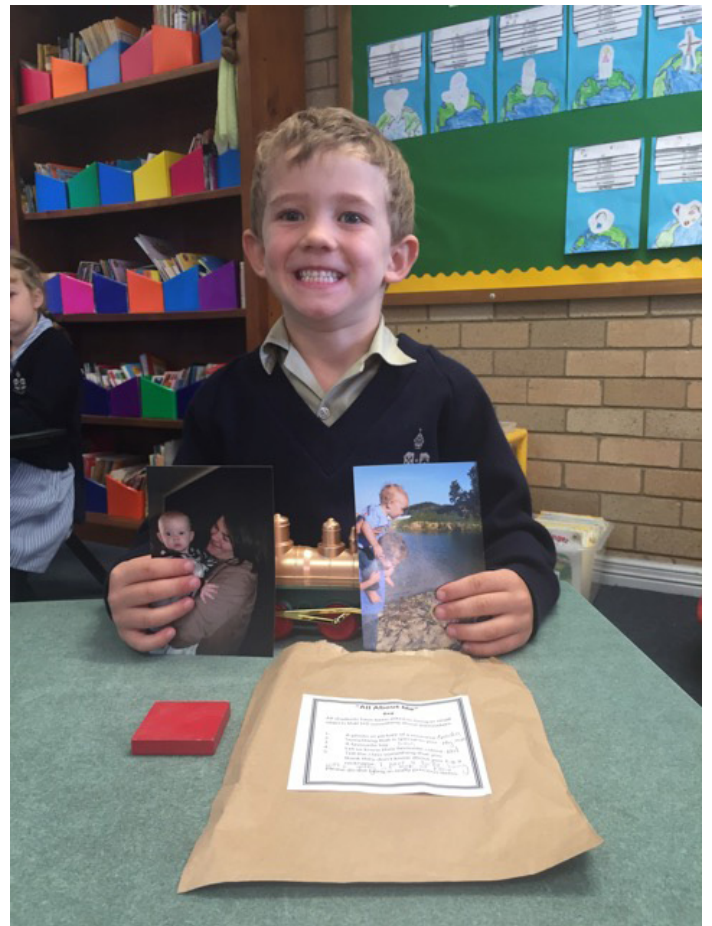
The Central Idea is also being explored in both Music and French where our specialist teachers have spent time collaborating with Mrs Hawksford to ensure a trans disciplinary approach is achieved.

As is evident, this unit take students well beyond the content of a traditional unit: 'School Days'. Students begin inquiring into concepts such as relationships and belonging. In English they have explored the themes presented in the book 'Me On a Map' by Joan Sweeney and have each given an oral presentation for their 'All About Me Bag'.

### Mrs Veronica Waters PYP Coordinator



Aziz Alshammari 'finding out' the he was named after a king.



Joshua Bourke - explaining his news. An 'All about me' bag with items that describe himself.



Jacqueline Dubois using a map to explore the world that she lives in.



# Saturday 18 March, 8.00am

## *The Campus to City Canter*

A family event for people of all ages and abilities. Run, jog, or just walk 5km from the University Sports Centre into town, along the bike track.



**Entry fee only \$5.**  
**Proceeds go to the**  
**Armidale unit of the SES**



Like us on  
**Facebook**

Find 'Armidale Campus Canter' on Facebook for all the latest news and info or to ask questions.

[www.facebook.com/Campus.Canter](http://www.facebook.com/Campus.Canter)

**Entry.** You can enter online at <https://2017c2cc.eventdesq.com> from Wednesday 1<sup>st</sup> March. After entering you'll receive a confirmation email with your registration number. You will need to pick up your number bib from Sport UNE. Numbers will be available for pick-up from Wednesday 1st March until the morning of the event. To avoid congestion and delay, we strongly recommend that you pick up your number(s) before the day.



There are medals for the 1st, 2nd and 3rd male and female finishers, and the first team. A team can have four or more people. Results are based on the first four in the team to finish.

This event is part of the Armidale Autumn Festival.  
Canter enquiries: 0411249436



The Armidale Express

EvansPrinting



**Results published on the Armidale Express website**

# SPECIAL OFFER FOR TAS STUDENTS

Opera North West Ltd presents



## Opera IN THE Paddock



*Coming to town* 24 March 7<sup>PM</sup>  
LAZENBY HALL, UNE - **Armidale**

*Under the stars* 25 March  
"MIMOSA" - **Delungra**

**A night at the opera at an affordable price that students will never forget**

**Including a special guest appearance by local children from NECOM's Cantilena Chorale**

Since 2002, *Opera in the Paddock* has been committed to presenting emerging local talent and encouraged their participation in this event of unparalleled quality in regional NSW. Don't miss this magical evening comprising a stunning selection of opera, operetta and much-loved classic musicals.

The 2017 performance includes a stellar line-up of our brightest stars including:

- **Eleanor Greenwood**, mezzo soprano
- **Panayiota Kalatzis**, soprano and **Peta Blyth**, soprano
- **Jeremy Kleeman**, bass baritone
- **David Hamilton**, tenor
- **Timothy Sexton**, conductor, Artistic Director of State Opera of South Australia
- **Mimosa Orchestra** comprising twenty-two members
- **Cantilena Chorale** featuring local children from Armidale

**SPECIAL DISCOUNTED TICKETS  
FOR TAS STUDENTS: \$20\***

**OPERA IN THE Paddock IS A CELEBRATION OF WHAT CAN BE ACHIEVED BY PEOPLE  
WHO BELIEVE IN THEIR RURAL COMMUNITY AND ITS FUTURE.**

**OPERAINTHEPaddock.COM.AU  
TEL: 1800 240 301**

\* conditions apply – check the website for details



ayo  
Armidale  
Youth  
Orchestra

Rosemary Leitch  
**AYO GARDEN  
PARTY**

10:30am

Sunday 2 April 2017

Chevy Chase

643 Dangasleigh Road

A morning of beautiful music from the  
Armidale Youth Orchestras  
in the magnificent garden of Chevy Chase.  
Lunch and one free drink is provided.  
Cash bar available.

**TICKETS:**

[www.trybooking.com/OZFC](http://www.trybooking.com/OZFC)

• Adults: \$45 • Pensioner \$30 • Child \$20

Catering by Jazzamatazz

Thanks to Armidale High School,  
PLC and TAS

