



TAS
THE ARMIDALE
SCHOOL

EXPLORE
EXPERIENCE
EXCEL

TAS TALKS

THE WEEKLY NEWSLETTER OF THE ARMIDALE SCHOOL

Wednesday 21 June, 2017 Term 2 Week 9

HEADMASTER, MURRAY GUEST

As reports through this edition of TAS Talks will show, the past week has been a particularly full one and successes across a wide variety of endeavours have been enjoyed by a good many of our students. Our senior chess team is through to the fourth round of the NSW Junior Chess League knock-out competition following a good win over Calrossy, the TAS mountain bike team placed a creditable fifth from 26 schools at the NSW All Schools Championships in Sydney, 11 TAS runners competed in the NSW Combined Independent Schools Cross Country Championships with some strong individual performances and TAS groups competed in two of the six sections of the NSW Shakespeare Carnival in Sydney, winning both. Alongside this strong showing in representative competition, TAS featured prominently in the gala concert that marked the end of the Armidale Eisteddfod last week, inter-house debating captured the attention of many and TAS hosted Sydney Grammar School who very generously travelled to us for rugby and recognition of the work of the Batyr organisation through the 'one sock, one goal' day. Much of this is reported on in individual reports here and I recommend them to you. When seen together though, they paint a picture of the diversity of the opportunities available here and the willingness of our students to commit to them. I am, as always, very grateful to the many staff who have shown equal commitment to bring these opportunities to our students.

Junior School Activities Day

The focus on Round Square IDEALS through activities days continued in Junior School yesterday with the focus this time being on 'Internationalism'. With wonderful support from a number of parents and UNE education students and creative preparations by teachers, our youngest students were presented with a taste of the world through experiences of foods, craft making, stories and studies of Google Earth. I see this as enrichment at its best and applaud our Junior School staff for their initiative.



P&F Funding

As planned, the P&F met last Wednesday night to consider a raft of submissions for funding in 2017 and decisions were made. In all, the P&F has committed \$50,000 to new projects that will impact our students now and into the future and this is very significant. Generally speaking, the P&F seeks to fund projects that will benefit our students directly, but perhaps not easily reach the front of the queue for school capital funding. Projects including the renovation of the White House courtyard, a competition level trampoline, new single rowing skulls, steel staging panels for music ensembles, development of a mountain bike track at Doody Park, new cricket scoreboard and a set of freshly developed house banners have all been approved for this year. Each of these has been requested in a formal submission from either the Student Representative Council or a TAS staff member and they are meeting real needs.

On behalf of the whole school, students and staff alike, I offer my thanks to the P&F for this considerable contribution to our ambitions to resource our activities well. I know that the decisions were made by the meeting, the funds being provided have been created through the good work of very many parents and my thanks are extended to all.

Murray Guest



CALENDAR OF EVENTS

Week 9

Thursday 22 June	MS Inter-House Debating Final Classes conclude
Friday 23 June	School Holidays

Holiday Activities

Tuesday 4 July - 8 July	Forensic Science Camp
Monday 10 July	Camp Wallaby

Term 3 - Week 1

Monday 17 July	Boarders Return
Tuesday 18 July	Classes commence
Wednesday 19 July	Evatt & Voice National Competitions
Saturday 22 July	Rugby vs Shore (Sydney)

Week 2

Tuesday 25 July	Fiji Service Trip Meeting (McConville Centre) at 6.30pm
Thursday 27 July	Year 10 Parent Teacher Interviews Year 10 Parent Information Session (6.15pm)
Friday 28 July	Year 10 Parent Teacher Interviews Year 10 Parent Information Session (2pm) Tamworth Boarding Schools' Expo
Saturday 29 July	Rugby vs SBHS (1st IV only Sydney)



Holiday Clothing & Book Shop Hours

Closed 23 June

Open 9.00 am to 5.00 pm Wednesday 12 July

Open 9.00 am to 5.00 pm Monday 17 July

Normal hours resume Tuesday 18 July

P&F PRESIDENT, MRS RACHAEL NICOLL

In this last issue of TAS Talks for Term 2, I would like to take this opportunity, on behalf of your P&F, to wish everyone a very happy and safe winter break. It has been a very busy first half of the year and I hope that you manage to recharge your batteries over this lovely extended winter break.

We spent it!!

Last week the P&F had our annual funding meeting where we determined where all the money we raised in the past year should be allocated. We had approximately \$50,000 available. Wow! This is a lot of cake baking and barbecuing!! Therefore, I must say a huge thank you to everyone who has helped in any way in the last year. Without your contributions including cooking, helping and coming to events we wouldn't have been able to raise such a considerable sum and use it to spend on things that will help school and our students. So, thank you all!

So what did we spend it on? We had significant amount of money available; however, we did have more requests for funds than this, so we did have to turn a few down. But we have been able to grant money for:

- Purchase of staging panels (a mini stage) for multiple uses across the school, including music and drama performances and outdoor events
- 8 single rowing sculls
- A new competition level 'acromat' trampoline to replace a rather dated trampoline currently in use by students. This will be used for students from T-12, particularly in PDHPE.
- The White House Courtyard redevelopment that will enable the space to be used for multiple Middle School day and boarding student and parent purposes
- Co-funding with the families of Year 12, House Banners to be used for school sporting and special events
- Materials for bike racks/safe storage at TAS and signs and materials for a TAS Mountain Bike Track at Doody Park (the Trade Training Centre)
- A new cricket scoreboard on TAS Oval
- 3 additional water bubblers to add to the three installed this year and 3 outdoor tables

Trivia Night Planning Meeting TONIGHT Wednesday 21 June

The Trivia Night is coming up fast. If you'd like to have a hand in helping organise this please come along to our first planning meeting in The Archdall Room (down main corridor past Reception, opposite the entrance to Dining Hall) tonight at 7pm. All ideas and helpers welcome.

SAVE THE DATE AND START PUTTING TOGETHER A TEAM...

The Trivia Night will be on Saturday 26 August. How about starting to put together a team of 10 and thinking of what fun theme you will all come as. Last year we had a table full of Sherlock Holmes, one in thoroughly Bad Taste, people out for a trip rowing on an English summer's day, a group fresh out of the 70s and more!!!

Mrs Rachael Nicoll



P&F COMMITTEE - WALLABY AT TAS FUNCTION - SATURDAY 17 JUNE



James Holbeck asks John Beynon for his thoughts on the Wallabies performance at the half time break.



Former NSW rugby player and parent Scott Neilson shared his wisdom on the performance of the Wallabies.



Liam Smith made a presentation to Jamie Holbeck on behalf of the P&F



Chess

Congratulations to the Chess Team; Harry Pollard, Darcy Smyth, Mike Nyathi and Yannick Tursan d'Espagnnet, who on Tuesday moved forward to Round 4 of the NSW Junior Chess League defeating Calrossy 3 boards to 1. Also, last Friday 16 June, Lachlan and Rowan Hey took part in the Sydney Chess Academy Swiss Tournament hosted by Calrossy, with Rowan being awarded a medal for his fine performance. Congratulations to all students.

Ms Catherine Boydell

Debating

"The media controls the people, and the people control the parliament."

Proof 'That the media is mightier than the parliament' ? Or does the legislature have the ultimate power, because "actions speak louder than words"?

In the end, there were just two points separating the cases of Green House (Tom Wright, David Wu, Henry O'Neil, Nicholas Jackson) and Abbott (James Murphy, Samuel Thatcher, Katie Miller, Liam Treavors) in the final of the senior inter-house debating competition, held during Assembly yesterday.

Adjudicator Mr Guest described the contest as a debating "masterclass" with both teams structuring well-prepared arguments, skilfully rebutting and using time wisely, in a way that entertained, informed and engaged an audience comprising all students from Years 6-12. Congratulations to Green House on their win in what was a fitting finale to the preliminary rounds, with every house team showing a level of preparation and commitment not seen for many years.

Tomorrow it's the Middle School final, with Broughton the Affirmative and Croft the Negative on the topic 'That we should give more aid to the developing world'.

Finally, well done to our Open team (Tom Wright, Hugh Worsley, Katie Miller, Owen Chandler) who valiantly articulated the Affirmative case 'That we should televise court hearings' against a mighty Canberra Girls' Grammar outfit in the major semi final of the National Virtual Debating Competition on Friday evening.



It would surely be many years since TAS debaters took on a team whose first speaker ranked third at the Australian Individual Debating and Public Speaking Championships, whose second speaker is a member of the ACT team and whose third speaker is a member of the ACT development squad! While Canberra Girls' made an easy progression to the grand final, TAS is still 'live' in the competition and will debate the winner of the minor semi-final to determine the other grand final berth. Our Year 10 also have one more debate in a competition that has provided a great experience for senior debating at TAS.

Mr Tim Hughes
Debating co-ordinator



Tired of not being heard? Now is your chance to solve issues that affect your community, nation and the world through UN Youth's Voice competition. Voice is a national competition for students in Years 7-10. This will take place in Term 3 Week 1 (19 July) at TAS. If you are interested -please email Mrs Boydell on cboydell@as.edu.au

Voice is a unique public speaking competition for students in Year 7-10, running throughout Term 3. Voice invites you to solve issues that affect your community, nation and the world. From homelessness to climate change we want to hear you pitch your big ideas.

WHY COMPETE IN VOICE?

- Develop skills in public speaking and research!
- Hone your ability to think on your feet, assisting you in leadership positions or debating competition in the future
- Build an increased knowledge about areas pertinent to you as students
- A chance to meet likeminded and engaged young people.

VOICE: AN OVERVIEW

Voice is UN Youth Australia's flagship, public speaking event for students in Years 7–10, which now runs at a national level. Unlike any other public speaking competition, Voice asks contestants to present their innovative solutions to some of the world's most prominent and pressing issues. The competition encourages initiative and creativity, rewarding substance in speeches as well as speaking manner and structure.

A list of five topics of global national concerns are provided and students are invited to choose the issue about which they are most passionate. They then must develop a feasible solution to the problem at hand, taking into consideration relevant factors such as a strategy for implementation and potential complications that may arise.

This completed product is formulated into a three or five-minute prepared speech which is presented at each voice round alongside a brief impromptu interview component. By emphasising a mix of impromptu answers, prepared speaking, the substance of the solution, manner of delivery, as well as a global perspective, Voice presents students a truly unique opportunity to engage with the challenges faced by world leaders today.

Past topics have included have included questions such as what can Australia do to reduce global poverty?; how can we ensure that leaders listen to the opinions of young people? and; what can Australia do to improve its education system?

HOW VOICE WORKS

Speech Format

The competition is split into two parts — the Pitch and Question Time.

1. The Pitch: This is where participants outline a solution to a given world problem. Students may present new solutions to long-standing problems, or new solutions to largely untouched issues. In this section adjudicators will be judging based on participants' ability to provide tangible solutions rather than just identifying their chosen issue in the abstract

Speaking Time

Your pitch; a prepared speech outlining your innovative solution to your chosen topic.

Junior Division (Year 7 and 8): 4 minutes Senior Division (Year 9 and 10): 5 minutes

2. Question Time:

Here participants answer two questions, lasting for approximately one minute each, on the solution they presented in The Pitch by the judging panel.

Question Time

One of the judges will have the chance to ask a couple of questions based on your pitch.

Junior Division (Year 7 and 8): 1 minutes

Senior Division (Year 9 and 10): 2 minutes

Topics

You will be emailed a range of questions on current issues. You choose one of these questions to present a solution, based on the division you are competing in. Some sample topics can be found [here](#).

When & Where

TAS, 19 July 2017 - 10am -1:30pm

FREQUENTLY ASKED QUESTIONS

FAQ can be found [here](#) and further information about the judging criteria can be found [here](#).





Ever wondered what it would be like to be on the UN Security Council? If you are interested in debating, diplomacy and of course World Peace, please register your interest in taking part in EVATT - a national competition for students in Years 9-12. This will take place in Term 3 Week 1 (19 July) at TAS. If you are interested - please email Ms Boydell on cboydell@as.edu.au

Evatt is Australia's largest debating and diplomacy competition and works to engage students with very real and global issues, whilst teaching teamwork, public speaking, diplomacy and advocacy.

WHY COMPETE IN EVATT?

- Develop skills in public speaking, debating and research!
- Hone your ability to think on your feet, assisting you in leadership positions or debating competition in the future
- Build an increased knowledge about areas pertinent to you as students
- A chance to meet likeminded and engaged young people

EVATT: AN OVERVIEW

Evatt is a Model United Nations Security Council diplomacy competition for students in Years 9-12. More than 2,000 students compete in Evatt each year. It aims to educate young people about Australia's place in the world and empower them as active citizens by developing public speaking, negotiation, teamwork, research, and diplomatic skills.

The competition takes the form of a mock session of the United Nations Security Council. Teams of two students debate, amend, and vote on a prepared resolution from the perspective of their assigned nation. The students judged the most effective diplomats proceed to the next round.

HOW EVATT DEBATE WORKS

Evatt is a simulation of the UN Security Council (UNSC), one of the principal organs of the United Nations and the body with the maintenance of international peace and security. Its powers, exercised through UN Security Council resolutions, include the establishment of peacekeeping operations, the establishment of international sanctions, and the authorization of military action. It also plays a central role in admitting new Member States and appointing the UN Secretary General. It sits in "permanent session" which means meetings can be held at a moment's notice to respond to a global crisis.

Members of the UNSC

The Council is composed of 15 Member States:

- five permanent members: China, France, Russian Federation, the United Kingdom, and the United States
- and ten non-permanent members elected for two-year terms by the General Assembly: Bolivia, Egypt, Ethiopia, Italy, Japan, Kazakhstan, Senegal, Sweden, Ukraine and Uruguay.

UNSC Procedure

The Security Council's procedure is based on the premise that representatives do this full time (which is fair, since it's their job). Sadly, we don't have that luxury, and so an Evatt Security Council simulation runs on [rules of procedure](#) developed specifically for the competition.

We realise that these rules are complicated, and so you can find on this page a more detailed [Guide to Procedure](#) and a [Procedure Cheat Sheet](#). Amendments (changes to the resolution you write yourself) are the heart of Evatt, and you can find a useful [Amendment Form](#) for printing (which is completely optional), as well as tips on how to figure out which amendments to propose, at our Research site.

However, there is absolutely no substitute for actually doing an Evatt to learn the procedure! Likewise we would recommend that advanced and experienced students review the [official rules of procedure](#), since there are lots of hidden goodies in there for the high performing team.

Topics

Country allocations and prepared resolutions will be emailed to students prior to the round to allow time for preparation. Country Briefs can be found [here](#).

When & Where

TAS Memorial Hall, 19 July 2017 - 10am -1:30pm

FREQUENTLY ASKED QUESTIONS

Check out the [National Evatt](#) page for more details on how debate works, resources and tips and download this [Fact Sheet](#) for more information on the NSW competition.



DIRECTOR OF PASTORAL CARE, BARNEY BUNTINE

Year 11 IDEALS – Leadership and Careers: Volunteers wanted

Next term, as part of the IDEALS week, Year 11 will be applying, and being interviewed, for some mock jobs that we will be creating.

Our plan is to cover a range of occupations and positions that are relevant to their stage in life, and it might look something like the following options:

- Hospitality – bar job, café, barista etc
- Trade – apprenticeship (plumber, electrician etc)
- Internship at a law/accountancy firm or the like
- Labouring
- Farm position – either full or part time
- Residential position at a College – we already have Mr Lincoln at St Albert's College helping here
- Gap position

This list is not exhaustive, however, and we are open to ideas.

However, the reason I am writing this is to call on anyone in the TAS community who might be interested in being part of this exercise and who could give up a few hours on Friday 11 August.

Please send me an email – bbuntine@as.edu.au - or ring me on 0418 224 791.

May I also take this chance to thank everyone for their support of the Batyr 'One Sock One Goal' Day, including the way James Holbeck was made to feel so welcome in his return to the School. His message – to a collection of year groups, sporting teams, our Batyr student Chapter and the like – was informative and challenging, and it was great to have him back.

The Batyr Chapter, in particular, deserve special acknowledgement for all they did, from selling wristbands to giving out hugs and everything in between. They are a terrific group delivering an important message about mental health.





DIRECTOR OF CO-CURRICULAR, WILL CALDWELL

Shared Values

As a School, this week, we celebrate the performances of our athletes at the NSW CIS Cross Country, our mountain bikers at NSW All Schools, our chess team at the NSW Junior Chess League, our thespians at the NSW Shakespeare Carnival and our debaters in the inter-house debating competition. I congratulate all on their success and invite you to enjoy the full reports below.

It is also a good time to reflect on your progress as an individual. Have your skills developed? Are you stronger and faster, in tune and on song, tactically superior and emotionally tougher? Yes – that’s fantastic. But more importantly, are you a better person as a result of your experiences?

On Saturday, TAS hosted Sydney Grammar School in 11 games of Rugby. There were many inspiring performances yet the player who made the greatest impression on me did not even take the field. Thomas Chadwick was the Captain of the Grammar 1st XV. He injured his ankle at training on Tuesday and arrived in Armidale in a moon-boot. Instead of bemoaning his misfortune he was full of gratitude for the opportunity afforded the 185 Grammar boys to travel and play at TAS. He complimented TAS on their facilities and hospitality; supporting his Headmaster’s decision to forgo a Grammar home game to allow TAS their only home game in this year’s GPS competition.

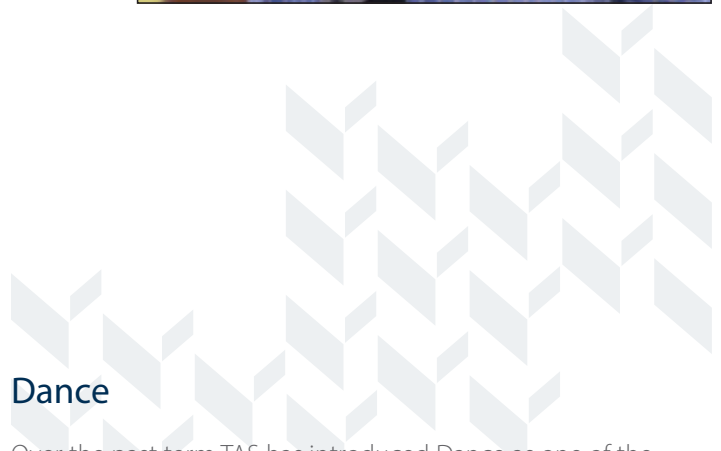
With all the wonderful achievements this week, I chose this one because it highlights the values that both our schools share and it reminds us of the capacity for competition to strengthen our relationships with others.

Kokoda registration

If you have decided to embark on this amazing experience could you please click on this link to register <https://www.ourspirit.com.au/2017-kokoda-trek-11-day>-trip (select the 23 September - 3 October trek)

Please register by Friday 14 July. Our training schedule will be emailed to all registered participants at the start of Term 3.

If you would like further information please [click here](#) or contact wcaldwel@as.edu.au



Dance

Over the past term TAS has introduced Dance as one of the many sport options it provides. Taught by Jane Chivers one of the schools residential staff members, Jane has over 10 years of dance experience behind her as student, teacher and performer. Jane teaches dance technique and choreography of various styles of dance including Jazz, Modern, Lyrical, Contemporary, Ballet and Musical Theatre on Monday afternoons to students new to dancing and those with more experience. With aims of creating routines for performance and competition opportunities Jane has a wonderful term of classes planned for Term 3. As such we would like to encourage all those interested in learning to dance or continuing their dance training to sign up for the upcoming term. If you are interested in joining, please email dcc@as.edu.au

2017 NSW All Schools Mountain Bike Championships

Last weekend 12 TAS mountain bikers took part in the 2017 Jetblack NSW All Schools Mountain Bike Championships. Angus Apps, Harry Graham, David Cook (AHS), Duncan Chalmers, Riley Simmons, Jack Sewell, Josh Armstrong, Joe Kermod, Archi Chick, Hamish Chalmers, Fletcher Jackson and Harry Chandler comprised teams of senior, intermediate and junior level teams.

This is the third time TAS has competed in this event, and each time with much success. Due to inclement weather the last two years have seen the race postponed until November – which is traditionally (and we now have a strong tradition, to be sure) our training season. However, the weather held and for the first time, in our experience, we headed down to the Yellowmudie Regional Park in the Lower Blue Mountains, in June.

Whilst this is a much milder climate for mountain biking, it did mean many of our riders were either taken up with winter sports and/or not as 'ride fit' as they would be during our summer season. Either way, TAS mountain bikers showed their mettle. Each and every rider dug deep, and with grit and determination stretched themselves to achieve the best possible time each lap. This is a committed and passionate team of riders who have developed a steady routine, a sense of personal responsibility towards preparation and who are able to come together, off-season, to achieve fantastic results.

Overall, TAS came a commendable 5th out of 26 teams, noting that participation added to overall points. Also, important to note, there were girls and mixed team categories – a shout out to all TAS girls that mountain biking is a sport on the move, and there were some awesome girl riders on the track on the day – get involved girls!



Results

Overall: 5th /26

Senior: Angus Apps, Harry Graham, David Cook (AHS) – 3rd / 7

Intermediate: Duncan Chalmers, Jack Sewell, Josh Armstrong – 5th/24

Junior: Joe Kermod, Archi Chick, Hamish Chalmers – 3rd /20

Junior: Riley Simmons, Fletcher Jackson, Harry Chandler – 10th/ 20

With two podium finishes and a notable 5th place, all riders deserve huge congratulations for their efforts. It is also important to note that many riders stepped on the bus (not all made it!) after having played rugby against Sydney Grammar that morning– kudos! A huge thank you must go out to 'gappies' Sovann Penn and Lachlan Truesdale for their invaluable support, both on the long bus trip and on the day, to Anthony Chick for driving down and providing parental support and to Simon Ball, expertly driving the bus, helping to make this very long trip, in a short amount of time, seamless. Finally, Mrs Joanne Benham (MIC -Mountain Biking) for her endless support and passion for this wonderful sport.

Ms Colette Brus
Coordinator Mountain Biking

Rugby

The Sydney Grammar School visit was our final fixture for this term and what a way to end it. Across all age groups, TAS showed great sportsmanship and courage, banding together to show their opposition what TAS boys are made of. Several convincing wins throughout the day lifted everyone's spirits and facilitated more drive for the First XV. It was a tough game however the TAS boys were able defend their line and attack with great skill and precision, a testament to the dedication of players and coaches. It's not the team with the best players that win, it's the players with the best team that wins. With the First XV remaining at the top of the GPS Third Grade ladder going into the mid-year break, focus must not be lost. All TAS rugby players must remain focused on the game and ensure that during the holidays effort is made by each to remain committed and on top of their own fitness.

Rest is vital in ensuring that anyone is performing at their best so finding a balance between work, rest and play these holiday is key.

Enjoy the break and return next term with more fire and ambition for success!

Mr Todd Currell

NSWCIS Cross Country 2017

An overcast and foggy morning greeted 11 TAS athletes as they prepared themselves for the annual NSWCIS Cross Country at Eastern Creek on 15 June. This is a wonderful event, in which TAS had runners for Junior/Middle and Senior Schools.

First off were the 18 years boys over a challenging 8km circuit. With the pace always on at this level, there is absolutely nowhere to hide. Saxon Hughes completely destroyed himself on the way to a great 40th place finish, with Bayley Fellowes less than 40s behind in 46th. The 16 years boys with Sam King and Nicholas Barnier-Merzliakov raced over 6km (with 2x3km loops). They boys were together for the first lap, but then on the final ascent, Nick drive hard for the finish to cross the line in 35th place, with Sam just slightly behind in 41st. Emma Ward unleashed a powerful force in the 16 years girls (4km), running to a truly outstanding 20th place finish. The 15 years boys saw the best day's result for TAS, with Samuel Jones flying to a 12th place finish and notably 2nd in GPS. Not to be outdone by her male counterpart, Disa Smart smashed the 15 years girls course, crossing the line in 14th position. This was a sensational run and 13 places higher than last year. In the 14 years girls, Eliza Ward continued her wonderful run in Cross Country finishing 24th, but within striking distance of 10th. In the 13 years boys Liam Hunt was solid throughout, holding a constant rhythm to finish in 60th. In the 12 years girls, Lettie Kerr flew across the 3km trail to a great 56th placing. The last event for the TAS athletes was the 11 years boys. Big Max Rogers and effervescent James Barton hammered their race. With over 80 competitors, it was 'on' from the gun. The boys really attacked the final kilometre, with Max finishing in 26th and James 28th place.

Mr James Pennington



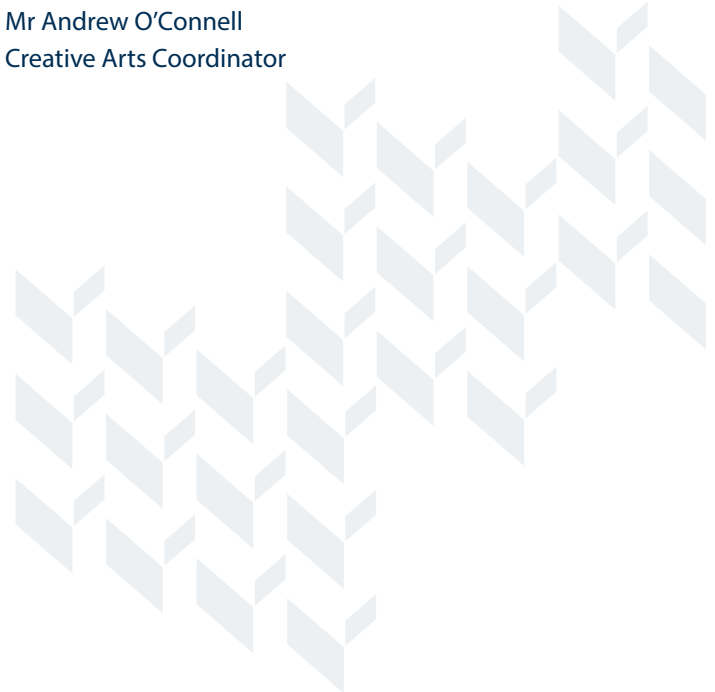
CREATIVE ARTS

What an incredible final weekend for what has been the most remarkable Term 2 for the Creative Arts. Two groups of students headed down to Sydney to represent the school at the finals of the NSW Shakespeare Carnival and to thunderous applause we won both sections we entered! Will Almond, Tom Bailey, Ellen Coote, George Lane and Kira Dooner were masterful entertainers and the judges praised their inventiveness and playful creativity co-opting Shakespeare's tragic figures in an (ultimately disastrous) effort to create a new romantic comedy. Hattie Oates, Disa Smart and Molly Dooner performed beautifully and as well as taking out the Music section against fierce competition they were invited to have an internship with the Sport For Jove Theatre Company as part of their summer season at the end of the year. A rendition of 'To The Old Boys' rang out at the end (probably the first time it has been performed at that kind of carnival), which was a brilliant end to the trip. We were definitely the upstart crows of the competition and many were surprised to find players' hearts wrapped in country hides - TAS is now under a very bright spotlight (and probably wearing a very large target) and I am already excited at the thought of the 2018 NSW Shakespeare Carnival and the inspiration that our young performers can take from these fine ambassadors.

While the Shakespeare Carnival students were in intensive rehearsals a huge number of other TAS performers were taking part in the Eisteddfod Gala Concert. For many the highlight event of the Eisteddfod, it saw the best, brightest or most fun performances getting up in front of an authentic and enthusiastic audience to celebrate Music, Speech and Drama and reports from Ms Roobol and the others in attendance all say that this was the best on show in a long time and the TAS Big Band were deservedly given the honour of closing out the event in style. The Eisteddfod requires a tremendous commitment from students, tutors, teachers and families and I publicly acknowledge the hours and hours that are invested into our students and the richness it brings to their lives.



Mr Andrew O'Connell
Creative Arts Coordinator



So we come to the end of the term. And I also come to my last TAS Talks, at least for the year, as I will be taking some time off to head away on my own little theatrical adventure. The lights of NYC beckon, the Toronto International Film Festival calls, Festival Mondial des Theatres de Marionette in France excites my imagination, the Dublin Theatre Festival has my attention, both Broadway and the West End occupy my thoughts, and hopefully there are more visits to the theatre in my near future than there are days in the trip. It has been an absolute honour and privilege to be both Creative Arts Coordinator and Hoskins Centre Manager here at TAS and I have been able to have a share in the most incredible and passionate Arts culture one could hope for. The brilliant Mrs Leasa Cleaver shall be stepping into the breach and with the most remarkable team behind her I know we shall continue to enjoy this school of ours going from strength to strength.

Mr Andrew O'Connell
Creative Arts Coordinator



The winning teams of the Shakespeare Carnival

MUSIC MATTERS

Eisteddfod has come to a close!

The Armidale Eisteddfod is over for another year, finishing with the fabulous Gala Concert last Sunday. Congratulations to TAS Big Band, directed by Mrs Bekk Baumgartner, and Will Gilpin who were both selected to perform at the Gala Concert, which is a showcase of some of the best performances from the Armidale Eisteddfod. The invitation for TAS Big Band to close the show was a great honour.

We want to acknowledge the efforts of the many people involved to ensure our students are able to take part in this annual event - the conductors, ensemble members, parents, peripatetic music teachers, boarding staff, bus drivers and of course, the Eisteddfod Committee in making this all possible. Thank you to all!

TAS students were wonderful ambassadors for our school. They performed with confidence and an obvious love of music and supported other performers throughout the Eisteddfod. We are very proud of all the students who performed at the Eisteddfod. Thank you for those who sent through their Eisteddfod results, they are as follows:

Ms Leanne Roobol
Director of Music

Name	Surname	Instrument	Event	Place
Aiden	Swick	Violin	Violin or Viola Solo 20th/21st Century 12yrs & Under	1st
Aiden	Swick	Violin	Violin or Viola Solo, Baroque 12years & Under	2nd
Aiden	Swick	Violin	Violin or Viola Solo, 12 years and under	3rd
Aiden	Swick	Violin	New England Strings Age Championship 11-12 years	3rd
Alexander	Gibson	Violin	Violin Solo 14yrs & under	3rd
Alexander	Gibson	Violin	Violin Solo, 20th/21st Century 14 Yrs & Under	3rd
Alexander	Gibson	Vocal	Vocal Solo 14yrs & under	2nd
Alexander	Gibson	Vocal	Vocal Solo Musical Theatre 15yrs & under	1st
Alexander	Gibson	Vocal	Vocal Solo Restricted 14yrs & under	2nd
Ben	Simmonds	Piano	Piano Solo 14yrs & under	1st
Ben	Simmonds	Piano	Piano Solo Popular or Jazz 14yrs & under	1st
Ben	Simmonds	Piano	Piano Duet 15yrs & Under (with Thurkka Jeyakumar)	1st
Disa	Smart	Cello	Cello Solo 16yrs & under	1st
Disa	Smart	Cello	Cello Solo 20th/21st Century 16yrs & Under	1st
Disa	Smart	Cello	Cello Solo Baroque 16yrs & under	1st
Disa	Smart	Cello	Cello Solo Romantic 16yrs & under	1st
Disa	Smart	Cello	New England Strings Age Championship 13-15 years	3rd
Disa	Smart	Vocal	Vocal Duet 15yrs & under (with Miah Lupica)	3rd
Disa	Smart	Vocal	Vocal Duet Musical Theatre 15yrs & under	1st
Evelyn	Junge	Guitar	Guitar Solo K-4	2nd
Hamish	Tydd	Piano	Piano Solo 15yrs & Under	2nd
Hamish	Tydd	Piano	Piano Solo Popular or Jazz 14yrs & under	2nd
Harry	Pennington	Piano	New England Piano Age Championship 12yrs & under	HC
Harry	Pennington	Piano	Piano Solo Popular or Jazz 12yrs & under	2nd
Hattie	Oates	Vocal	Vocal Duet 15yrs & under (with Molly Dooner)	2nd
Hattie	Oates	Vocal	Vocal Solo Popular song 15yrs & under	3rd
Hattie	Oates	Vocal	Vocal Solo Popular Song Open	1st

Hayley	Whitehill	Organ	Organ Solo 14yrs & under	1st
Imogen	Gifford	Violin	Violin Solo 20th/21st Century Open	1st
Jasper	O'Neil	Vocal	New England Vocal Age Championship 12yrs & under	1st
Jasper	O'Neil	Vocal	Vocal Duet 12yrs & Under (with Will Nash)	HC
Jasper	O'Neil	Vocal	Vocal Solo 12yrs & Under	1st
Jasper	O'Neil	Vocal	Vocal Solo Australian Composition 12yrs & under	1st
Jasper	O'Neil	Vocal	Vocal Solo Folk Song or Ballad 12yrs & under	1st
Jasper	O'Neil	Vocal	Vocal Solo Jazz song 16yrs & Under	3rd
Jasper	O'Neil	Vocal	Vocal Solo Popular 12yrs & under	1st
Jasper	O'Neil	Vocal	Vocal Solo Sacred 12yrs & under	2nd
Jonathon	Chamberlain	Composition	Music Composition Popular Song Open	1st
Max	Junge	Vocal	Vocal Solo restricted 12yrs & under	2nd
Miah	Lupica	Vocal	Vocal Duet 15yrs & under (with Disa Smart)	3rd
Nicholas	Bohlsen	Woodwind	Reed Solo 20th Century AMEB Grade 5 & Above	3rd
Nicola	Clarkson	Violin	Violin or Viola Solo 20th/21st Century 14yrs & Under	2nd
Sam	Thatcher	Organ	Organ Solo Open	1st
Sam	Wright	Trumpet	Brass Solo 18 Yrs & Under	2nd
Sam	Wright	Trumpet	Brass Solo AMEB Grade 6 & above	1st
Sebastian	Scott	Trombone	Brass Solo 18yrs & Under	1st
Sebastian	Scott	Trombone	Brass Solo Open	1st
Sebastian	Scott	Trombone	Mixed insutrments Popular or Jazz solo -Open	1st
Will	Nash	Saxophone	Reed Solo 12yrs & under	1st
Will	Nash	Vocal	Vocal Duet 12yrs & Under (with Jasper O'Neil)	HC
Will	Nash	Vocal	Vocal Solo Musical Theatre 12yrs & under	2nd
William	Mackson	Piano	New England Piano Age Championship 13-15yrs	1st
William	Mackson	Piano	Piano Solo 13 years & under	1st
William	Mackson	Piano	Piano 20th Century AMEB Grades 7-8	1st
William	Mackson	Piano	Piano Baroque AMEB Grades 7-8	1st
William	Mackson	Piano	Piano Jazz 13-14 Years	3rd
William	Mackson	Piano	Composition Years 7-8	1st
Ziggy	Harris	Violin	New England Strings Age Championship 16-18 years	1st
Ziggy	Harris	Violin	Violin Solo 20th/21st Century Open	2nd
Ziggy	Harris	Violin	Violin Solo Open	1st

SPECIAL AWARDS AND ENSEMBLES

Name	Surname	Award	Sponsor	
Nicholas	Bohlsen	Encouragement Award for Saxophone	Armidale Regional Council	
Japser	O'Neil	Encouragement Award for Voice -Junior	West Armidale Medical Centre	
William	Mackson	Encouragement Award for Piano -Senior	Dr Johgn Nevin	
Samual	Thatcher	Encouragement Award for Organ	Mrs Merle Goldsmith	
TAS	Big Band	Ensembles	Any instrumental Group Open	1st
TAS	Big Band	Ensembles	Band, Concert, stage or brass 24yrs & Under	1st
TAS	Camerata	Strings	Large Ensemble on any bowed instruments yrs 7-12	2nd
TAS	FanTAStics	Ensembles	Large Instrumental Group	3rd
TAS	Gennys	Ensembles	Folk or Popular Ensemble Yrs 7-12	HC
TAS	Piano Trio	String Ensembles	Chamber Ensemble Yrs 8 & Under	2nd
TAS	Rolling Oates	Ensembles	Folk or Popular Ensemble Open	1st
TAS	Rolling Oates	Ensembles	Folk or Popular Ensemble Yrs 7-12	2nd
TAS	Senior Choir	Choir	Choir 19yrs & Under	2nd
TAS	Senior Jazz Combo	Ensembles	Jazz Ensemble Year 7-12	1st
TAS	Singers	Choir	New England Choral Championship	HC
TAS	Trebles	Choir	Vocal Ensemble Yrs K-6	3rd
TAS	Year 4	Choral Speaking	Choral Speaking Years 4-6	3rd
TAS	Year 4	Speech & Drama	Year 4 Choral Speaking	3rd
TAS	Yrs 3-5 Choir	Choir	Choir, Unison Years K-6 (Div.1)	1st
TAS	Cantique	Choir	Vocal Ensemble (Open)	2nd
TAS	Senior Jazz Combo	Ensembles	Jazz Ensemble Open	1st
TAS	Senior String Quartet	Strings	Ensemble on any bowed instruments yrs 7-12	2nd
TAS	Young Vocals	Choir	Choir Year 10 & U	3rd
Armidale Youth Orchestra	Ziggy Harris	Large Instrumental Group Open	JoAnn & Bill Griffiths Perpetual Shield	1st
	Liam Smith	Large Instrumental Group Years 7-12	Armidale Regional Council	1st
	Emily Hempel			
	Alex Ng			
	William Mackson			
	Xavier Walsh			
	Cassidy Williams			
	Aiden Swick			
	Disa Smart			
	Keeley O'Connor			



HEAD OF MIDDLE SCHOOL, MARK HARRISON

IT Matters

IT matters, in a number of ways, are very important to all of us. As well you know, I believe students should be given opportunity to exercise skills and responsibility when they're at a school that provides them with technology enabling them to function as students in the twenty-first century. Yes, Middle School people have access to internet, allowing them to function normally. Yes, it is expected that their use of technology will be responsible. If, for whatever reason, students are found to be 'lacking' in terms of usage, then their use will be restricted until such time as we are satisfied that they are fully aware of doing the 'right thing'. Some people object to the fact that students can access games: provided that they are deemed satisfactory and are played during rest and 'down times' I do not object to this kind of use. We, you and I, accessed different, generally non-electronic games, when we were aged 11 – 14, too. To ensure proper, responsible technological use, our ICT Service Delivery Manager, Mr Ken Secker addressed the whole Middle School last week at a special Town Meeting. He's going to speak to us again, as well. His progressive theme of course, is responsible use of technology.

Whilst on the subject of responsible use of technology, I spoke last week to Chris Jordan (a Senior Constable from the New England Local Area Command) about a convenient time for his staff to address another Middle School special assembly about the types of games that can be downloaded and used by our 11 – 14 year old age group. If we, as adults, are going to be useful to this age group then the onus is on us to provide members of the Middle School with the knowledge and skills necessary to begin or, more relevant I believe, to continue to make responsible choices and decisions about their use of laptops.

Sport and Home

Despite the fact that it is mid-June, last weekend boasted glorious, almost warm, weather. I was able to watch the TAS versus Sydney Grammar rugby games and, on Saturday afternoon, the girls' netball games at the Lynches Road courts. Again, it was so good to see so many parents at all of the 'matches'. These young people are very lucky to have you.

I am hoping that the mid-year vacation is as enjoyable as it is relaxing for you and your children. If you get away I hope it is to some warm place, if you do not, I hope yours is a warm place. Regardless, the weather, except for last weekend, over the last three weeks has been pretty damp but, we need this moisture, don't we. Three weeks is a good time to unwind and prepare for the activities of the second part of the year.



As indicated in previous TAS Talks, Term 3 involves a number of continuing away trips for sporting teams and it will be an exciting one. I am hoping to travel to another of the Sydney games and I look forward to seeing you there. Over the last term I have been able to see parts of the rugby, football and netball games. It is really good to see students enjoying the things they do and, as indicated, it is good for them to know that you have been able to see their games, too.

Another mention of examinations is warranted here because mid-year academic and co-curricular reports will be sent to you very soon. Effective study skills generally take time to develop. A disappointing result requires students to be proactive. Provided students have made a genuine attempt, what they need to do is reassess the methods they employed to prepare for exam papers. Some people study best as individuals, others study more effectively when they are in groups. If a student's knowledge is good but the result is still disappointing, then it is possible that they have struggled with displaying what they know to personal advantage because of the time factor that is a necessary part of all exams. The completion of practice responses, during class and prep time, should equip these young people with the experience and facility required for a more confident future examination performance.

Furthermore, what they should also do is speak to their teachers to get advice on how best to study for a particular subject. I mentioned this in several Town Meetings over the term. Different disciplines can require different methods and it is best to find out now, as opposed to waiting for Term 4 before seeking advice about study tips. As indicated, it is very important to do something about improving performance, not simply to hope for the best next time exams are written. If we / I can be of assistance to you, please do not hesitate to call us to work out the best way forward.

Have a holiday now.

Mr Mark Harrison
Head of Middle School



HEAD OF JUNIOR SCHOOL, IAN LLOYD

Musical Auditions

I have been very pleased to see (and sense) the growing excitement as the end of term approaches and especially now, with the distribution of some of the script material for *Seussical The Musical*. I spoke with all student today about the School's expectations for the audition process. There will be those who get major roles and there will be those that don't.there will be those excited by this prospect and others that will be relieved and perhaps even disappointed. The audition process is not an easy one but it is thorough and completed by our very experienced team. Today I spoke about being part of a team that works together to put on a musical that is fun and that brings enjoyment to others. Please reinforce this message at home as I know it will be another fantastic production for everyone.

Activities Day

I am hoping that our students returned home yesterday full of interesting stories about the fantastic activities that were undertaken as part of our Activities Day – 'The Spirit of Internationalism'. It really was a tremendous day, full of learning experiences and highlighting the opportunities that exist for our students here.

From the outset, I would like to thank the large team of helpers that made this possible, from our parents and teachers, to the UNE students who arrived to assist and observe what (and how) we do things at TAS. Building a connection with them now appears to be a real possibility.

The morning activities included: stories from the Dreamtime, Ancient Greece, and Aesop's fables, making 3D cottages with figurines; cooking Sushi and a spectacular Saudi dessert called: preparing and cooking falafel and ayayef; creating native American Dreamcatchers and 'Eyes of God'; preparing for the Tezukayama school when they visit by looking at Google Earth for some mapping exercises and making some welcome cards for their students.



The afternoon activities were equally exciting and challenging: Rock climbing and commando training at the UNE Sports Centre; Making and then performing with homemade musical instruments (using household recyclables) such as rubber band guitars, dried bean maracas, drink bottle jug flutes, cardboard didgeridoos and plastic straw kazoos; working with the RSPCA to make playthings for animals (especially the visitors Itty Bitty and Milo and posters and information for their upcoming Trivia night; construction classes to create cardboard, marble pathway time machines; and two visits to Bupa and Autumn Lodge to share gifts made in the morning and to present a number of musical items (and a little tap dancing number), all of which brought tears to the eyes – the whole day was, as you can imagine absolutely flat out.

Beanies for Brain Cancer - \$145.05 raised

I am very pleased to announce that Junior School was able to raise \$145.05 for the Mark Hughes Foundation during our Activities Day, heightening our awareness of the need to contribute to such wonderful organisations and underline the benefits of service to others.

All of this frenetic activity brings us to the end of Term 2. We will be farewelling our 2 Gappies Lachlan Truesdale and Jake Tucker who have been invaluable in assisting all our students and we wish them well as they return home after a year at TAS. I hope you are able to take the time to enjoy family by having a very happy and safe holiday. See you next term.

Mr Ian Lloyd
Head of Junior School

HAPPY BIRTHDAY

Wow, there are so many Junior School kids having birthdays over the next few weeks. Happy Birthday to Reema Al Malki, Joshua Calkin, Peyton Slade, Alexander Dell, William Gilpin and Lachlan Wood.

Looking Ahead

Week 9 – School Spirit - Confidence

Monday 19 June	TEZ Billets information evening 5.30
Wednesday 21 June	Assembly 2.45 in Hoskins Centre - Kindergarten
Thursday 22 June	School Concludes

TERM 3

Week 1 School Spirit - Persistence

Monday 17 July	Staff Day – Pupil Free Day
Tuesday 18 July	School Resumes
Wednesday 19 July	Assembly 2.45 in Hoskins Centre – Yr 5

Week 2 School Spirit – Organisation

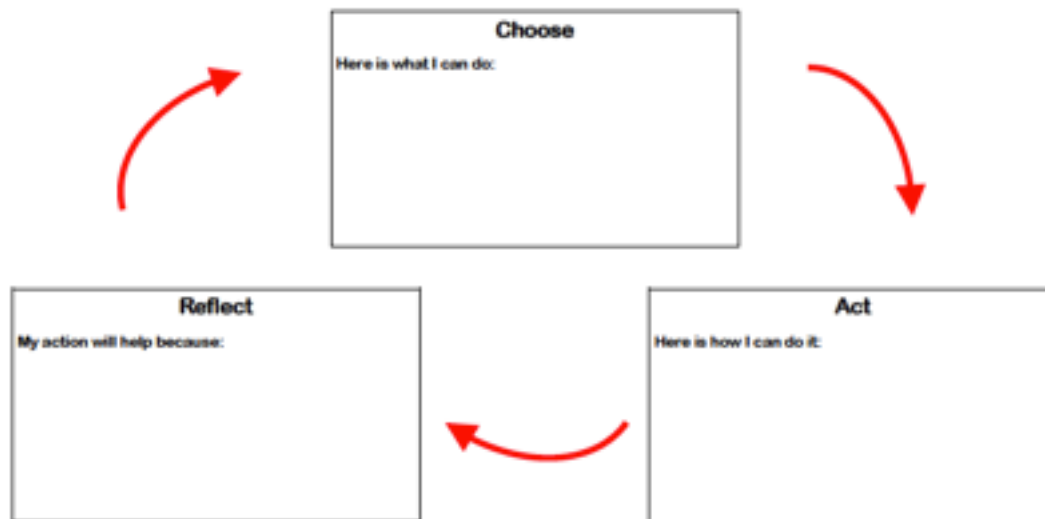
Wednesday 26 July	Assembly 2.45 in Hoskins Centre – Yr 4
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The Role of 'Reflection' in the Primary Years Programme

Since the introduction of the PYP at TAS Junior School greater emphasis has been placed on reflection and the essential role it plays in students' learning.

The diagram below allows us to see that reflection can be embedded into the Action Cycle.



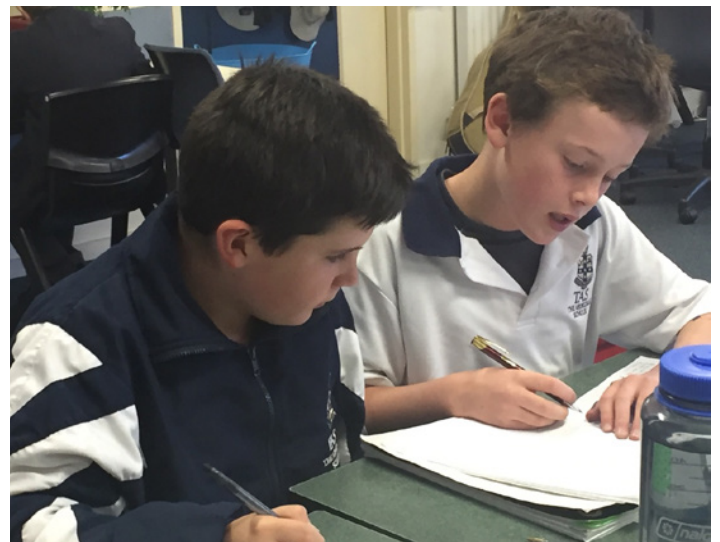
(Online Curriculum Centre International Baccalaureate)

Reflection requires us to 'press the button' to deliberately stop and ask students to consider what, why and how they are learning. Including regular reflection as part of the classroom routine. It means fewer learning experiences and those that are planned being dealt with in more depth allowing time to 'take a moment.'

There are many ways that students can reflect and, as teachers, we have become mindful to vary the timings. Some students are ready to reflect immediately after a learning experience whilst others require processing time. Students have been encouraged to reflect upon their work in order to make more meaning. To reflect on experiences by asking questions such as, "What worked well?" and "What could I have done differently?"

As Term 2 draws to an end and work samples begin to filter home, take the time to model reflection and talk to your children about their learning journeys. It is vital that students see many good models of reflection, as reflection does not come easily to everyone. As mentors- parents and teachers we need to embrace reflection and celebrate the successes with our children/ students.

Mrs Veronica Waters
PYP Coordinator



R: Harry Hopkins and Lennox Neilson reflect on the bridge they constructed using the PMI method. (Positive, Minus, Improve)

Premiers Reading Challenge (PRC)

We have registered 17 students to complete the 2017 PRC.

I encourage the students participating, to bring their reading logs into the Library during their weekly library lessons, so we can register the books you have already read. If you need any help finding books that are in the challenge, please just ask Mrs Allan, Mrs Ramazani or myself and we will be able to guide you in the right direction.

Students are encouraged to come to the Library during their lunch break to return books and borrow more with their teacher's permission – you don't have to wait until your weekly Library lesson to change your books over.

As we are at the end of term, don't forget that you have the opportunity to borrow six books from the library over the three week holiday period with your parents permission. We have plenty of PRC books in the library and this will be a great opportunity to get 6 books onto your reading logs. Don't forget the town library also has plenty of PRC books.

Just a reminder about the 'series rule' in the PRC, please be aware of it as it does catch students out – this is the rule:

In an approved series, any two (2) books from the series can be read as part of official PRC reading. Up to five (5) other books from the same series can be read as personal choice books

Happy reading everyone!

Mrs Janine Ranck
PRC Co-ordinator

Holiday borrowing from the library

The coming holidays are the ideal time for children to catch up on reading.

Please note that children are able to borrow their usual two books from the library for the holidays without a permission note but if they would like to borrow three to six books parents need to sign the permission note that is attached to this newsletter and hand it in to the library or email the library at library@as.edu.au

-----Please return signed note to Library -----

Permission to borrow library books during the holidays

I give permission for my child

in Year to borrow three to six books from the TAS library during the holiday period and will return these books in good condition in the first week of Term 3, 2017.

Should the books not be returned, or are returned damaged, I agree to the purchase cost of the replacement books being charged to my child's school account.

Signed Date

JUNIOR SCHOOL SPORT, CHRISTINE WRIGHT

Winter sports

This week sees the end of term and break in our winter season. Please ensure you have spoken to your child's coach about when your games re-commence in Term 3.

Training will re-commence in Week 1 for all hockey players, with Football and Netball players commencing in Week 2.

Games are now finished for all Netball, Football and Hockey players for this term.

PSSA and NCIS Athletics Carnivals - Dates for your diary

Please note the PSSA Athletics Carnival to be held at Armidale High School will be on Tuesday, 8 August (Week 4), while the NCIS carnival in Coffs Harbour is on Thursday, 17 August (Week 5)

Permission notes and information for these carnivals will be given to students in Week 1 next term.

The TAS Thunderstorms had their closest game of the season last Saturday, eventually going down by just 1 goal. Evan scored twice including an amazing strike from near the corner that would rival even Beckham! Gus and Kyuseo played a great game in goals. Ted, Austin, Iles and Flinders showed some great passing and intercepting, while Nick and Charlize were great in defence and tackling the ball. Well done Thunderstorms!

A reminder that there will be no game this coming weekend.

Mrs Donella Tutt

TAS Terriors

On Saturday the TAS Terriors played their best game yet!

It was so exciting to observe them passing the ball to each other. They all remembered to call names prior to passing and are starting to grasp the concept of where to place themselves on the field when the ball is being kicked in from the sideline. Jack Wood scored an impressive goal and was well supported by his team members. Oliver Robb's skills have made commendable growth and he has developed a greater understanding of the game and was able to make some strong passes ensuring the ball was kept in our half of the field.

Xavier Stephen's is developing some impressive dribbling skills and in the second half used his 'big kick' to score a goal; there was much excitement all round. Connor Ryan has developed greater confidence in defence and was able to go in and tackle and pass the ball to team members. Lucy Taylor appeared to be everywhere! She was impressively quick on the field and attentive to where the ball was to ensure she was there to defend or attack.

A great game was played and enjoyed by all.

Mrs Veronica Waters

TAS Trucks

Our Team is improving so much. I really enjoyed my time working with the Kindergarden Soccer team. Everyone had great fun and was a very successful Term. Thanks TAS- Trucks for this fabulous game, what a great way to finish the Term. We had a strong game this Saturday but unfortunately we had just four players on the field and our opponents had five. But the Trucks kept the pressure on well until the end. Everyone worked well together and we scored two goals.

**Mr Julius Jensen
Coach**

COMMUNITY



Golf Links Road, Armidale; 0417 957 982

June/July 2017 Fun Tennis Camps & Tennis/Golf Camps

Come and meet our new tennis coach, Dave Bunn. Dave is a Tennis Australia Club Professional and was the Senior Tennis Development Coach for The Scots College in Sydney, before opting for a "tree change".

Week 1: Spend the morning at tennis and the afternoon at golf, or just spend the whole day at tennis. Cost includes lunch and transport to golf club for those staying all day. Children under 8 must choose the "tennis only" option.				
Dates	Full week – tennis (9am-12 noon) Golf (1-3pm) including lunch		Daily cost – full day	Daily cost – ½ day
Week 1: (5 days) Mon 26 th -Fri 30 th June Tennis & golf week	Tennis Only \$187	Golf \$121	\$83 Includes lunch	\$44
<u>Tennis Only Camp</u>				
Week 2: (5 days) Mon 3 rd -Fri 7 th July	Full Week – all day \$242	Full week – ½ day \$187	Daily cost – full day \$55	Daily cost – ½ day \$44

Camps will be on rain, hail or shine

9:00am – 3:00pm for 8+ 9:00am - 12:00noon for 5-7 year olds

- Improve your tennis/golf game
- Loads of fun games with tennis/golf
- A tournament/point play session is held every day after lunch.
- **Lunches (sandwiches) are provided, fresh each day for those staying all day**

Bring a hat, sunscreen, water bottle something for morning tea and a racquet if you have one. Racquets can be borrowed free of charge. **Contact 0417 957 982 or email peterlesurf@optusnet.com.au**

1. Childs name..... Age..... Whole/Half Days
2. Childs name..... Age..... Whole/Half Days
3. Childs name..... Age..... Whole/Half Days

Mobile Phone:email:.....

(Private school Holidays) Week 26th – 30th June Days: M T W T F

Week...3rd - 7th July..... Days: Tennis Only M T W T F

President: Mark Barber
Mobile: 0427456659
Email: mark_barber@bigpond.com



Secretary: Renata Davidson
Mobile: 0427442116
Email: johndavo@bigpond.com

PO Box 805 Gunnedah, NSW 2380



North West Junior Polo School Friday 14th and Saturday 15th July Gunnedah Polo Fields

The Gunnedah Polo Club invites all School aged children to a 2 day Junior Polo School.

No previous experience necessary.

Australian Polo Coach, Andrew Williams will be there to teach all aspects of playing polo and caring for your horse.

Cost is \$40 per child and includes BBQ lunch.

For all horse and accommodation enquiries please contact Ben Osborne 0427434542 or Renata Davidson for all enquires and bookings.



CAMP WALLABY IS COMING TO TAS

Camp Wallaby is excited to announce their first rugby camp in Armidale during the school holidays 10-12 July with current Wallaby Lock, **Will Skelton** to attend!

This is a chance for boys & girls aged 5-14 years old to meet and train with a Wallaby.

Camp Wallaby is affiliated with the ARU's Pathways program meaning all players receive the best coaching and tuition with two program streams to cater for children of all skill levels.

To make this great opportunity available for all children, Camp Wallaby is offering a day option (5-14 years) as well as a residential option (10-14 years) with players staying in the school's boarding facilities, so they can live and breath rugby.

Camp Wallaby Armidale

Date: 10-12 July

Time: 9am – 3pm each day

Location: The Armidale School – Wake Field

Address: 87 Douglas St, Armidale, NSW, 2350

Day Option (5-14 years): \$250

Residential Option (10-14 years) : \$350

REGISTER HERE:

<http://www.campwallaby.com.au/camps/camp-wallaby-armidale-july-2017/>

For further information about the camp please contact Andrew

Mobile: 0407 860 650

Email: andrew@campwallaby.com.au





CAMP WALLABY ARMIDALE

Train like a Wallaby with a Wallaby

- Wallabies participate in Q&A and autograph sessions
- 3 day camp filled with great rugby skills and drills
- For boys and girls aged 5-14 years old
- All coaches are ARU accredited

Players can join us just during the day or stay overnight, giving them the chance to live and breath rugby!

INTRODUCING OUR NEW PROGRAM STREAMS

- **Beginner:** for all age groups aimed at developing fundamental rugby skills and a passion for the game.
- **Advanced:** tackling, clear-out and set piece strategies for Under 10s - Under 14s with rugby experience and representative aspirations.



Both programs include fun games and time out to train with and meet the Wallabies.

Venue: The Armidale School
87 Douglas St, Armidale, NSW 2350

Duration: 3-days
Date: 10-12 July 2017

Day Option	Residential Option
Drop off at 9am and pick up at 3pm each day. Lunch will be provided.	Drop off – 10 July at 9am and pick up 3pm – 12 July. 2 nights' accommodation and food (BYO linen).
Early Bird price \$225 (ends 28 May)	Early Bird price \$315 (ends 28 May)
Price \$250	Price \$350

Register online: www.campwallaby.com.au/upcoming-camps

Contact us: info@campwallaby.com.au • 0407 860 650 • 0407 023 949





International Children & Friends Performance

Date: 8th of July 2017

Time: 4pm to 7:30pm

Venue: Armidale Town Hall

Children 3-14 years of age, are invited to perform a song, dance or music item in a solo or group performance.

Performances will be allocated 3 to 5 minutes each. Participants are encouraged to wear their nations national dress.

All participants will receive a participation award.

Please note there is a maximum of 20 places available.

All applications must be made to molsen7@une.edu.au by 12pm on the 30th of June 2017