



TAS
THE ARMIDALE
SCHOOL

EXPLORE
EXPERIENCE
EXCEL

TAS TALKS

THE WEEKLY NEWSLETTER OF THE ARMIDALE SCHOOL

Wednesday 11 October, 2017 Term 4 Week 1

HEADMASTER, MURRAY GUEST

Welcome back after what I hope has been a refreshing and enjoyable break for all. The beginning of Term 4 regularly brings a sense of fresh energy and positive energy and this is certainly being felt now. Spring weather and some welcome local rain has joined with the natural energy of our incoming senior year group who are adjusting to their new position in the school structure and setting personal goals for the coming 12 months. Those who will be taking on leadership roles in houses and as prefects will be inducted on Thursday this week, but all will be feeling the importance of the influence that they will bring to the School through the year ahead. I wish them well as they settle into that and look forward to working with them.

I also offer a special welcome to the 10 new students who join the School this term, moving into Junior, Middle and Senior Schools both as day and boarding students, and our one exchange student who comes to us from Stanford Lake College in South Africa for the term. As always I encourage all of our returning students to take the opportunity to welcome those who are new to us. What all of us have in common is the experience of our first week at TAS and the memory of how important a friendly welcome was.



Staffing Matters

We welcome back three staff who were on leave last term. Mark Taylor returns from his long service leave and Fiona Taber returns from maternity leave in a part-time capacity. I am particularly pleased to report that Michael Holland has returned from his time supporting family last term with the good news that Michael and Julie's daughter Lucy is doing well.

Our Mathematics Coordinator, Amanda Robins, is taking long service leave this term. Her coordinator responsibilities will be taken up by Donella Tutt and we welcome Annette Scollen to the Mathematics Department for the term.

Holiday Activities

As is often the case, the September/October holiday break this year has been a busy one with a number of significant school trips taking place. I am pleased to welcome safely back those who have travelled to Mongolia for the Young Round Square Conference hosted by the International School of Ulaanbaatar, to Chiang Mai in Thailand for the senior Christian service project, to the Year 8 students who worked with St Christopher's Home in Fiji, the adventurers who trekked the Kokoda Track and our delegation to the Round Square International Conference in South Africa.

Reports from the Mongolia and Thailand trips have already been enjoyed in assembly this week and we look forward to hearing from others later in the term. The purpose of these reports of course is not just to celebrate the experiences of those joining them this year, but to inspire others who may be looking ahead to the opportunities on offer.

Murray Guest



CALENDAR OF EVENTS

Week 1

Wednesday 11 October	Hawkesbury Night Paddle (Malpas)
Thursday 12 October	Prefect and House Leaders Induction and Lunch (12.30pm)
Friday 13 October	Paul Jarman Concert
Saturday 14 October	Paul Jarman Concert
Sunday 15 October	Hawkesbury Canoe Classic Training at Malpas Dam

Week 2

Monday 16 October	HSC Exams commence (and continue until 7 November)
Wednesday 18 October	P&F Meeting (7pm)
Thursday 19 October	Twilight Concert (6pm)
Friday 20 October	Hawkesbury Canoe Classic Training at Malpas Dam

Week 3

Thursday 26 October	Twilight Concert (6pm)
Friday 27 October	Hawkesbury Canoe Classic (Paddlers depart)
Saturday 28 October	Hawkesbury Canoe Classic
Sunday 28 October	Hawkesbury Canoe Classic



CHAPLAIN, MR RICHARD NEWTON

Agape 1 Corinthians 13

Simplicity is good. However, sometimes it leads to confusion. Take our school lesson for a moment; there is a key word that is repeated over and over throughout the passage. In the Greek, in which the New Testament was first written, there are four words for our one word. The word of course is love. So let's think this through.

One of the Greek words for love is Eros. This is the word we get our word 'erotica' from, it refers to sexual attraction. So if we understand the school lesson to be saying "If I have faith that can move mountains, but have not sexual attraction, I am nothing" – it doesn't seem to quite fit, that sort of reading would get pretty awkward.

The two other terms for love might work - Philia is the Greek word for brotherly love, or perhaps the love you might have for a mate, or comrade. Storge is the love one has for their family – it's the 'blood is thicker than water' sort of love.

Then there is Agape, this is a very high order of love. This is noble love. This is the word that translated in early versions of the Bible as charity. This is the Greek word used in the school lesson. It describes the selfless, unconditional, service for others, regardless of who they are sort of love. It is the giving of one's self with no expectation of returned favours love. This is the sort of love that we are called to take on, this urging comes to us at least twice a term.

We have just returned from our service trip to Thailand. We worked with one organisation named Agape. They love the unlovely in the eyes of many. The forgotten and marginalised – HIV positive kids. All the groups we worked with do the same, they give their whole lives in the service of others, others who society has forgotten – lepers, refugees and the elderly. None of whom can repay, service is all about giving, this is driven in every case, even when their own lives are threatened, by love, but its in the understanding that they have first been loved, loved unconditionally by God, who gave all to those who could not pay it back.



TAS @ Dusk

Saturday 4 November

3-8pm



Term 4 has arrived and the P&F have two fundraisers on this term – our famous Christmas Puddings and TAS@Dusk. Please see if you can help at one or other of the events. They're great fun and a way to meet new people. Also, many hands make light work.

CHRISTMAS PUDDINGS

The famous TAS P&F Christmas Puddings cooking bee is on next weekend Saturday 21 and Sunday 22 October. It's always a fun few hours and a great chance to meet new people. Please bring an apron, wear closed-in shoes, have your hair back and be prepared to bake up a storm. We meet at the TAS kitchens at 8.30 am and are usually all finished by about 11am each day.

TAS@DUSK

It is only 3 ½ weeks until TAS@Dusk on Saturday 4 November so we need your help to make this a great event!! Things we need help with are:

- To organise TAS@Dusk we are having a meeting tonight at 7pm (Wednesday 11 October) in The Lower Maxwell Room to allocate stalls to year groups. We would love to see Liaison Parents and anyone else interested in helping come along.
- Please drop off filled jars for the Tombola Stall as this is always popular and we can never have enough full jars of goodies. Anything from marbles, lollies, colouring pencils, hairclips, soaps and shampoos packaged into a jar would be wonderful. Please leave all jars at main school reception.
- Parents to re-pot and prepare any plants for the Plant Stall that may be suitable for sale in November (weather permitting)

- We are also seeking sponsors and prizes for various activities including the Pig Races. If you think you can help please contact me on nicollfamily1@gmail.com Any donations would be gratefully appreciated.
- Your Year Group Liaison Parents will be contacting you in the next couple of days to let you know what your Year group is helping with. Please support your LPs and provide whatever they require. If you can't make TAS@Dusk ask your LPs how you can help in other ways.
- Sign up to help... Please sign up for TAS@DUSK 2017! We require helpers for all the fabulous stalls we have. Please sign up for an hour. If everyone signs up for an hour then it is easy for everyone.

1. Click this link to go to our invitation page on SignUp.com: <http://signup.com/login/entry/8733909680109>
2. Enter your email address: (You will NOT need to register an account on SignUp.com)
3. Sign up! Choose your spots - SignUp.com will send you an automated confirmation and reminders. Easy!

Note: SignUp.com does not share your email address with anyone. If you prefer not to use your email address, please contact me and I can sign you up manually.

We also need lots of community service helpers. If students wish to gain some community service please sign up through the attached link <http://signup.com/go/rZhtspQ>

Mrs Rachael Nicoll

DIRECTOR OF STUDIES, SEONIA WARK

HSC Exams

HSC Exams begin for our Year 12 students on Monday 16 October and will continue until 7 November. Teachers are available to assist Year 12 students with those last minute tips and clarification over the next few weeks. Students should email teachers to arrange a suitable time. We wish all Year 12 students well in their exams.

2018 Year 11 Subject Selection

There are a number of current Year 10 students who have not yet submitted their elective choices for Year 11 2018. This must be completed by Thursday 12 October. If your child is having difficulty with this please contact Mrs O'Brien - vobrien@as.edu.au or phone 6776 5806

2018 Year 9 & 10 Subject Choices

There has been a delay in sending webcodes to students currently in Year 8 & 9 to make their elective choices for 2018. Students will receive their email with their webcode by the end of this week and the closing date for choices to be entered online will be next Friday 20 October. Please ensure you have discussed with your child their subject choices.

Please note that the email with the code will be from Edval Timetables - not Mrs Wark or Mrs O'Brien.

HOMEWORK TIMETABLES

Homework timetables have been distributed to students in Years 6 -10. Parents can access these schedules through the TAS website.

TUTORING

Tutoring will remain as usual until the end of Week 4. See schedule below.

At the start of Week 5 tutoring will only be available to the new Year 12 students for 1 hour sessions on the allocated nights. A new schedule will be distributed to students closer to week 5. The current year 9 and 10 Maths & Science tutoring will continue to operate on Monday & Tuesday evenings from 7pm - 9pm in the Cash building until the end of Week 4. In addition, to the end of Week 4, Literacy tutoring for Years 9 and 10 will be available in the Cash building from 7pm - 8:30pm. If you have any questions or concerns in regards to tutoring please contact Mr Luke Polson (lpolson@as.edu.au)



DAY	SUBJECT	TIME	VENUE
Monday	Biology (Year 12)	7-8pm	Cash Building
	Chemistry (Year 12)	8-9pm	Cash Building
Tuesday	2U Mathematics (Year 11)	7-8pm	Cash Building
	Mathematics & Science Year 9&10	7-8pm	Cash Building
	2U Mathematics (Year 12)	8-9pm	Cash Building
Wednesday	Mathematics Ext (Year 11)	7-8pm	Cash Building
	Mathematics Ext (Year 12)	8-9pm	Cash Building
	English (Year 11/12)	7-8pm	F1-2
Thursday	Mathematics General (Year 11)	7-8pm	Cash Building
	Mathematics General (Year 12)	8-9pm	Cash Building

ACADEMIC

ICAS English Competition Results - 2017

This year TAS entered over 170 students from Years 6-11 in the 2017 ICAS (International Competitions and Assessments for Schools) Spelling, Writing and English Competitions. These competitions assess spelling, skills of composition, and reading and language skills in a range of contexts.

TAS students again achieved some very impressive results in this competition. Students achieved the following awards across the three competitions: 3 High Distinction (achievement in the top 1% of competitors); 16 Distinctions (achievement ranging between the top 2% and 8% in the respective year groups); 47 Credits and 14 Merits. All students also receive an individual report, which highlights their strengths and offers valuable feedback on their performance and skill base.

High Distinctions – English Competition

- o Year 7 – William Jubb
- o Year 8 – Hudson McAllister
- o Year 11 – Owen Chandler

Distinctions – English Competition

- o Year 6 – Louis Ross
- o Year 8 – Jack Hook, Jack Van Roy, Eliza Ward
- o Year 9 – Kathryn Allen, Jack Nivison, Matthew Wark
- o Year 10 – Phebe Hunt
- o Year 11 – Nicholas Jackson, Hannah Van Roy

Distinctions – Writing Competition

- o Year 8 – Hudson McAllister
- o Year 9 – Aaliyah Johnston, Jack Nivison, Matthew Wark

Distinctions – Spelling Competition

- o Year 7 – Maxwell Guppy, William Mackson

We look forward to seeing continued achievement for participants in the competition in 2018.

Julie Flanagan
Head of English

2018 ANU Accommodation applications are now open

Applications for ANU Accommodation are now open and will close on 20 December 2018. Students must apply separately for accommodation, and providing they meet the Accommodation Guarantee criteria, will be offered a place in residence following an academic offer.

One application covers all residences, there is no cost to apply and are obligation free, so even if students are only thinking about coming to ANU, we suggest they submit an application.

» [Read more about ANU accommodation](#)

[Download the latest ANU 2018 Undergraduate Student Guide](#)

New ANU scholarships for students in 2018

ANU has announced these new scholarships to align with the Vice-Chancellor's vision for social change and the ANU strategic plan to aid the recruitment of high-quality students from varied backgrounds that achieve equity and reflect the diverse population of Australia. If you know any students who may be interested in one or more of these scholarships are encouraged to apply. Click on the links below to find out about the eligibility and application requirements:

- [Thrive Scholarship](#)
- [Dixon-Walsh Scholarship](#)
- [D. Brownbill Family Scholarship](#)
- [Bhavita Patel Undergraduate Scholarship](#)

University Of Newcastle/University of New England Joint Medical program

Want to Study Medicine?

I have received three booklet from about the joint medical program offered by the two universities above. If anyone is interested in borrowing one to have a look at what the Joint Program offers, please come and see me.

Access Melbourne 2018

Access Melbourne is a program offered by The University of Melbourne, which discusses the various ways students can apply for courses at the university. Below is a website which gives the details of the program. If your child is considering a course at The University of Melbourne it would be well worth a look. I have also posted a letter from Melbourne University on the school's website, Careers Page.

<https://access.unimelb.edu.au/#eligibility>

Master Builders Pre Apprenticeship Program

Master Builders Association are offering PRE-Apprenticeship course for those students who are considering an apprenticeship in the near future. The courses are designed to give students a greater awareness of what knowledge and skills are required for a successful application in this area. The letter is posted on the Careers Page on the TAS website.

<http://wordpress.as.edu.au/careers/2017/10/09/master-builders-pre-apprenticeship-program/>

Care Au Pair

Care Au Pair is an organisation that offers Au Pair positions to student, primarily in the USA. These are a great way to immerse oneself in the culture of another country while receiving room and board for the year. It also offers great travel opportunities. If you were considering this type of GAP year, have look at the letter on the school Careers page.

Southern Cross University Scholarship Program

Southern Cross University is a regional university that has campuses at Coffs Harbour, Lismore and Gold Coast. They offer a wide range of course for students to consider. They are also offering a generous scholarship program for the right candidates. If you were considering SCU for further study please have look on the Careers page of the school's website, where I have posted information about their scholarship program.

Living Lessons: French/HSIE Study Tour 2018

The Living Lessons 2018 Study Tour is open to French and HSIE students currently in Years 8, 9 and 10 wishing to enhance their understanding of French language, history and culture.

The study tour will complement topics studied within the Stage 5 French electives Travelling in France and Living in France and Stage 6 French Continuers course, together with topics studied in both the Stage 5 and 6 History curriculums.

The study tour will include a homestay experience and students will travel by métro in Paris and by TGV, the high-speed train, as they explore beyond the capital. The tour will also include a 2-day visit to the Somme battlefields of World War I and day trips to Geneva (Switzerland) and Monte Carlo (Monaco) by rail.

Itinerary (subject to change)

Friday 28 September 2018 – Friday 12 October 2018 (Term 3 school holidays) Paris, Amiens, Naours, Beaumont-Hamel, Arras, Pozières, Corbie, Villers-Bretonneux, Lyon, Geneva, Marseille, Monte Carlo, Nice.

The estimated base cost is \$3500 for the 12-day study tour, subject to currency changes. Students will require additional funds for food, entrance to museums and sights and spending money. A more accurate figure will be determined closer to departure. An information evening will be held in Week 4, Term 4, 2017.

We will require a firm expression of interest from parents via email by the end of Week 3, Term 4, 2017.

Expressions of interest to Mr David Toakley (HSIE Coordinator) dtoakley@as.edu.au and Ms Majella Christensen (French) mchriste@as.edu.au



Japan Study Tour 2018

I am pleased to announce the plans for the 2018 Japan Study Tour. The trip is a combined Japanese/HSIE Study Tour and will involve a three day stay in China before travelling around Japan for 10 days.

Students currently studying Japanese in Years 8, 9 and 10 are invited to participate on this Study Tour. It is estimated that 15 students will participate and at this stage the Study Tour will take place from Friday, 28 September to Friday, 12 October 2018. This trip will take place after the completion of next year's course 'Traveling in Japan' in Semester 1 for Year 9/10 students.

The Study Tour will allow the students to use their language skills in an authentic environment and experience the history, culture and lifestyle of two fascinating Asian countries. The previous trip in 2016 was very successful and the students thoroughly enjoyed the experience. At this stage we will be visiting Beijing, Tokyo, Kyoto, Hiroshima, our Sister School Meitoku Gijuku, a two day homestay and many other interesting places.

We will be having an information evening early Term 4 outlining more details and answering any questions you may wish to ask. If you would like your son or daughter to participate on the Japan Study Tour could you indicate your interest by emailing Mr Allan Moore amoore@as.edu.au

If you have any further questions please do not hesitate in contacting me. Looking forward to hearing from you.

Mr Allan Moore



DIRECTOR OF BOARDING, MICHAEL HOLLAND

I must admit to feeling a little trepidation as the beginning of Term 4 approached. After being away for a significant length of time I wondered what had changed at TAS in my absence. The answer is quite a bit and not much.

There are new faces in the staffroom and in the classrooms. Boarding Houses have had some cosmetic work done, with more plans for improvements being made. Students have returned from international exchanges or departed for exchanges. Winter sport has wrapped up and we have transitioned into summer sport.

What hasn't changed? The strong sense of community that made such an impression on me when I first arrived at TAS is still very much alive and well. Students at some schools aren't always keen to acknowledge teachers when they cross paths away from school. Not so at TAS. I was greeted with a cheerful hello from some distance while I was doing some shopping a few days prior to the start of term and it reminded me of one of the reasons ours is a community worth cherishing. This young man's greeting and genuine interest in how my family and I had been faring is typical of the care members of our community extend to each other.

It was great to catch up with returning boarders and their parents and hear about their exploits during Term 3 and their holidays. I saw lots of boys and girls very happy to return to school and excited about the possibilities of the term ahead. Since Sunday evening, I have enjoyed visiting boarding houses and standing in the quad catching up with students and again I have been moved by their genuine concern for Lucy.

Fortunately, I have been able to share the very good news that the transplant was successful and she is now past 100 days post-transplant with all her test results so far indicating there is no detectable trace of Leukaemia. She will remain in Brisbane for ongoing testing and management until she is ready to come home but she is making good progress. The three of us will be forever grateful for the support we have received from staff, students and parents. Lucy has loved hearing from her classmates and staying connected to TAS.

I am looking forward to sharing with you the boarding highlights of this term as it unfolds. As always, please know that I welcome your contact regarding any aspect of your son or daughter's boarding experience at TAS.



Mr Michael Holland

GIRLS' EDUCATION DIRECTOR, ALEX POLLITT

I want to be like the Year 12s...

Term 4 is upon us and all I can say is where has the time gone? The last week of term past in a blur as we farewelled the 12s. It was a special week of celebration and acknowledgement, reflection and advice, planning and looking forward. Talking to Year 12s, there was always a sense of anticipation of what the future might hold.

I have the pleasure of being around students and so I get used to hearing people speak optimistically about their future. Our students may not always know what they want to do, but there is often some enthusiasm for life beyond school and the possibilities it holds.

I was reminded of how easy it is, as adults, to lose enthusiasm for the future and to settle for status quo as I sat in the back of a truck with two strangers. But let me explain. It's a little known fact, that I have a secret love of quad bikes, or at least riding them. I don't own one so when I am on holidays I look out for opportunities to ride.

So there I was in a back of a truck being taken to a quad bike location in the sand dunes of Nelson Bay. I swapped pleasantries with my fellow 'bikers' and it was apparent that one of the guys was not happy in his job. He'd been working with a particular company for the last five years. He said he wanted a change

I asked some fairly basic questions: What would you prefer to do? What are you looking for? I found his answers curious: 'I don't know and I haven't really thought about it'. He seemed a bit resigned to being unhappy, but for various reasons, didn't see options, was scared of change or just hadn't found time in the busyness of life to think about what the future could hold for him. I found it a really interesting conversation because it was such a contrast to talking to so many of our Year 12s. I had countless conversations about what their futures might hold and most had plenty to say. They may not have set plans, but they talk about options (and Schoolies!) and there was hope which I always find inspiring, especially as I "mature"!

As we get older, its really easy just to get stuck and we all know there are thousands of reasons for that. However, as I sat on the truck and I listened to my companion, I realised I want to be like the Year 12s. I want to keep being enthusiastic about the future and I want to have answers when someone asks me what the future holds and what I want to do when I grow up!



The HSC exams are days away so I want to wish each and every one of our Year 12s the very best. I know it's a stressful time for them, but there is life beyond the examinations and they do have so much to look forward to. May our Year 12s be the kinds of courageous people who hold on to their hopes for the future and bring their dreams and plans to fruition.



Paul Jarman's Australian Launch
of 'Soldier On'
Friday October 13 and
Saturday October 14 - 6:30 pm
TAS Memorial Hall



'On this very special occasion written for TAS in honour of the strength of our community and the values we believe in'.

Paul Jarman is an Australian multi-instrumentalist, composer, conductor and choirmaster and the TAS Foundation is thrilled to support the launch of his first composition for the school. The universal themes of compassion, service, friendship and unity are at the heart of this orchestral and choral piece. The concert will include performances by choirs, ensembles and soloists and we would be delighted if you could join us.

This event is also a fundraiser for the school and any tax deductible donations to the Memorial Hall refurbishment or the Music Scholarship will be gratefully received.

Date: Friday October 13
(Concert only - \$20)
Saturday October 14
(Gala concert - includes light supper \$35)
Time: 6.30pm

Bookings: <https://www.trybooking.com/SAQL>



DIRECTOR OF CO-CURRICULAR, WILL CALDWELL

Know the Plan

It is encouraging to hear and see the enthusiasm towards training already and I am definitely excited about the sporting season ahead. As we all embark on a new season, perhaps in a new sport or a new team, it is important to know the plan.

Where do you train? Who is your coach? Who is Master in Charge (MIC) of your sport? What do you wear? When and where do you compete?Where can I find more information??

There are various sources of information, depending on its nature. Below is a basic outline of where you can find the answer to your questions:

1. TAS Website <http://www.as.edu.au/life-at-tas/co-curricular/sport/tas-sport/>. This will contain 'General Information' on the Sports Homepage, including Training Schedule, Coach Allocations and instructions on how to register for TeamApp. There are also pages specific to your sport. We are in the process of updating and improving our sports pages. Any feedback from you about what information is missing and what is unnecessary will be gratefully received. Please email dcc@as.edu.au
2. Team App can be loaded onto your phone or computer and provides quick and immediate information relating to team lists, adjustments in schedules and live scores. I would encourage all players and parents to register for their sport.
3. TAS Talks provides information about upcoming events and reports on events past; highlighting the experiences and achievements of students.
4. Coaches and MICs will often email teams with information. Below are the email addresses of the MICs if you need to contact them.

Basketball	Mr Luke Polson	lpolson@as.edu.au
Cricket	Ms Rachel Harrison	rharriso@as.edu.au
Dance	Ms Jane Chivers	jchivers@as.edu.au
Equestrian	Mrs Genevieve Chick	gchick@as.edu.au
Kayaking	Mr Tim Wheaton	twheaton@as.edu.au
Mountain Biking	Mrs Jo Benham	jbenham@as.edu.au
Rowing	Mr Will Caldwell	wcaldwel@as.edu.au
Shooting	Mr David Lawrence	dlawrence@as.edu.au
Squash	Mr Stephen Thompson	sthomps1@as.edu.au
Swimming & Triathlon	Mr Jim Pennington	jpenning@as.edu.au
Tennis	Ms Jayne Heagney	jheagne1@as.edu.au
JS Sport	Mrs Christine Wright	cwright@as.edu.au

Please direct any general questions to dcc@as.edu.au . Best wishes for an enjoyable and rewarding season.



2018 NIAS Program Applications Closing Soon

The Northern Inland Academy of Sport (NIAS) is calling for applications for their 2018 sporting programs. Some sport applications will close shortly. See below or check out your sport on the NIAS website www.nias.org.au

NIAS is seeking athletes throughout the North West and New England regions who are passionate about developing their potential both on and off the field and looking for opportunities on the pre-elite sporting pathway.

Sports for 2018 include (age of applicants turning in 2018):

- AFL (boys and girls) - 13 to 17 years - CLOSE 27/10
- Athletics (boys and girls) - 13 to 17 years
- Basketball (boys and girls) - 14 & 15 years
- Football (boys and girls) - 16 years
- Golf (boys and girls) - 12 to 18 years - CLOSE 31/10
- Hockey (boys and girls) - 16 to 18 years - CLOSE 20/10
- Lonestar (Individual sports) - 14 to 18 years - CLOSE 31/10
- Mountain Biking (boys and girls) – 12 to 15 years - CLOSE 29/10
- Netball - 14 to 16 years - CLOSE 20/10
- Rugby League - 15 years
- Rugby 7's (boys and girls) 15 & 17 years - CLOSE 3/11
- Tennis (boys and girls) – 13 to 16 years

Sporting programs will consist of skill development sessions and camps, which will be held within the region from November 2017, with most programs running approximately six months depending on the individual sport. The skills program follows a structured approach concentrating on a range of individual skills and development. Fitness sessions focusing on the importance of building core strength to improve balance and technique, tailored specifically for each sport. Guest coaches ensure that the program remains fresh and motivating where athletes are presented with new ideas and different perspectives to encourage their development.

In February 2018, athletes will attend the NIAS Induction/GROWTH Day in Armidale. This program covers education sessions on Goal Setting, Resilience, Opportunities beyond sport, Wellness and Nutrition management, Testing catered for each sport and Healthy mind/healthy body.

On Saturday 4th August 2018, all athletes will attend the NIAS Academy Awards night in Tamworth which is a celebration of all athletes, managers, coaches' and volunteer's achievements throughout the program year.

For more information on NIAS 2018 sporting programs, please visit www.nias.org.au or phone 6766 2526.

NIAS; 'Developing potential on and off the field'

Parry House
Suite 3 Ground Floor Rear
468-472 Peel Street
P.O. Box 907
Tamworth NSW 2340

Phone: (02) 6766 2526

CREATIVE ARTS

Addams Family

Term 4 Rehearsals begin this week.

Tuesdays - 3:45 - 5:45

Sundays - 1:00 - 5:00

Every rehearsal session is precious and as such I can't stress enough how important it is that all cast members attend as required. Please inform us in advance if you are unable to attend.

Rehearsals take priority over sport commitments on Tuesdays (unless individual arrangements have been made). You should have 2 other opportunities for sport throughout the week and weekend. The production team is extremely excited to be working with you all!

Yours in macabre-ness

Ms Collete Brus
Director

Junior School Drama Club

Junior School Drama club has finished for the year, as this term the focus will be on preparations for *Seussical Jr.*

Seussical Jr. rehearsals now on Thursday 3.30-5.30pm

Due to clashes with other co- curricular events rehearsals for *Seussical Jr.* will now be held on Thursdays from 3.30pm-5:30pm for lead characters only.



Mrs Leasa Cleaver
Acting Creative Arts Coordinator



TAS JUNIOR SCHOOL
Production of



**Seussical
JR.**

Music by
STEPHEN FLANNERY

Lyrics by
LYNN AHRENS

Book by LYNN AHRENS and STEPHEN FLAHERTY
Based on the works of DR. SEUSS

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia

Matinee
30 November 1:30pm

Evening Performance
1 & 2 December 6:00pm



\$15 Adults \$10 Children

For bookings visit hoskins.as.edu.au
or get them from:
www.trybooking.com/SLTO

WHAT'S ON AT HOSKINS

Seussical Jr.

Horton the Elephant, the Cat in the Hat and all of your favorite Dr Seuss characters spring to life onstage in *Seussical Jr.* a fantastical musical extravaganza from Tony-winners, Lynn Ahrens and Stephen Flaherty.

Transporting audiences from the Jungle of Nool to the Circus McGurkus, the Cat in the Hat narrates the story of Horton the Elephant, who discovers a speck of dust containing tiny people called the Whos. Horton must protect the Whos from a world of naysayers and dangers, and he must also guard an abandoned egg that's been left in his care by the irresponsible Mayzie La Bird. Although Horton faces ridicule, danger and a trial, the intrepid Gertrude McFuzz never loses faith in him. Ultimately, the powers of friendship, loyalty, family and community are challenged and emerge triumphant!

Tickets for *Seussical Jr.* have been released today! So make sure you get in quick before the musical sells out!

Click on the link below for tickets .

<https://www.trybooking.com/SLTO>

Thursday 30 November 2017 1:30 PM

Friday 1 December 2017 6:00 PM

Saturday 2 December 2017 6:00 PM

Adults \$15

Concession \$10

Contact hoskins@as.edu.au

Proof by David Auburn Presented by ADMS

PROOF is a 2001 Pulitzer Prize winner by American playwright David Auburn. It is a passionate and intelligent story about mathematical quests, curiosity, envy, creativity and craziness. It explores the relationship between fathers and daughters, the nature of genius, mental illness, and the power of love and what they say of our society when matters of trust have to be tested.

Proof is directed by Warren Bartik.

Adults \$27

Concession \$22

Contact proof@adms.org.au

PROOF
A play by David Auburn
Warren Bartik
Director

TAS Hoskins Centre
6 - 14 October
6, 7, 12, 13, 14 @ 8pm
8, 14 @ 2pm

Tickets
www.adms.org.au
OR
Carr's NewsXpress in the Mall

WINNER of the PULITZER PRIZE

An Amateur Production By Arrangement with ORIGIN™ Theatrical, on behalf of Samuel French, Ltd.

TAS HOSKINS CENTRE

After Dinner By Andrew Bovell Presented by Veracity Theatre Company

From an Australian Master Playwright's early work – a truly hilarious play

“MONIKA:

Can you imagine what's underneath those tight, black pants?

...

PAULA:

It's only a bit of fun”

Five consenting adults are getting out of the house for a night, what happens after dinner is anyone's bet.

Written and set in the late 1980's, this play remains hilariously relatable to everyone.

A social jungle that shapes a culture, and the conversations we still have daily.

Andrew Bovell is a multi award winning and much lauded playwright. His previous work includes *Speaking in Tongues*, *Lantana*, *Who's Afraid of the Working Class?*, *When the Rain Stops Falling*, *The Secret River*, and *Things I Know to be True*. He is currently the STC Patrick White fellow and his recent Currency Press paper “Putting Words in Their Mouths” has just been released.

After Dinner is a fun night out, and explores being single in the late 20th, and even early 21st century.

Warning:

Contains crimes of fashion, outrageous hair and adult themes

Performances

27, 28 October 3, 4 November 2017

TAS Hoskins Centre 7:30pm

Adult \$27

Concession \$22

[BOOK TICKETS HERE](#)



MUSIC MATTERS

We are delighted to welcome Mrs Rachael Edmonds to the TAS Co-curricular Department. In the Creative Arts Department Mrs Edmonds replaces Mrs Danielle Duarte, who we thank for her service to the Music Department. If you have any questions regarding Instrumental, Vocal, Speech and Drama lessons or Music ensembles, please contact Mrs Edmonds on 6776 5890 or music@as.edu.au

Paul Jarman Concerts!

Internationally renowned composer and conductor Paul Jarman will be at TAS this week for the World Premiere of his commissioned choral and instrumental composition for TAS titled, 'Soldier On'. Concerts will be held on Friday 13 October and repeated at a Gala Concert on Saturday 14 October at 6.30pm in TAS Memorial Hall, showcasing music based on the themes of compassion, service, friendship and unity.

TAS Ensembles, including TAS Choirs, TAS Big Band, TAS Camerata, TAS Drummers, and TAS Elective Music students, will be showcased at the Paul Jarman concerts.

Tickets: Tickets for this special event can be purchased through Try Booking: <https://www.trybooking.com/SAQL>

Don't forget to secure your tickets to this truly unique concert. Performers do not need to buy tickets.

CONCERT 1:

Date: Friday 13 October

Time: 6:30pm

Secondary students arrive at 5:30pm, including TAS Trebles (Year 3-5 Choir arrive at 6:00pm)

CONCERT 2:

Date: Saturday 14 October

Time: 6:30pm

Secondary students arrive at 5:45pm, including TAS Trebles (Year 3-5 Choir arrive at 6:00pm)

This is a wonderful opportunity for students to experience the joy and thrill of performing with an internationally renowned composer and conductor.

Students will need to wear their Formal uniform.

Please do not hesitate to contact the Music Department if you have any questions.

Twilight Concerts

The Music department will be holding two Twilight concerts this term. We currently have places available in both concerts if you wish to perform.

Twilight concerts Dates:

Thursday 19 October (week 2): Years 6 – 11 students
(Mr Dunham – accompanist)

Thursday 26 October (week 3): Years K – 5 students
(Mrs Bradley – accompanist)

Please contact Mrs Edmonds by email, music@as.edu.au if you would like to perform at either of these Twilight Concerts. She requires the title of each students piece, the composer and accompaniment requirements.

Ms Roobol, Mrs Baumgartner, Mrs Butcher, and Mrs Edmonds

HEAD OF MIDDLE SCHOOL, MARK HARRISON

Goodbye chill

Welcome back to all members of the Middle School community. I hope the two week break allowed you and your family to do those things you intended to do and that, in so doing, you are relaxed and, more importantly, that your sons and daughters are now ready for the final term of 2017. Ah, the final term: spring has arrived in the New England and, with it, trees look magnificent; after the recent rain, verdant expansiveness best characterizes the state of our grounds; evenings are warm and there's none of that torn-paper whiteness behind the sun that heralds impending frosts. Yes, the warmth is here – finally, so let's enjoy it fully before we begin to complain of prickly heat. Some could think that this kind of new term TAS Talks opening, featuring weather, doesn't augur well for successive submissions, but such a thought renders you parents of boarding students – that recent New England winter was not nice, in terms of length and severity of its illness 'offering'. Thank you for your indulgence, I'm done with it now – the weather.

Not surprisingly, the term is going to be busy for everyone as it includes a formal examination period, inexorably rolling towards us, so forewarned is forearmed. In fact, I'm aware that Study Packages have been completed in Mathematics and I will inform you as others are production-line certainties. Further, the term features a bivouac and the annual camp at Buccarumbi for Year 6, Toowoomba for Year 7 and Nymboida Canoe Centre for our Year 8 people. By the time the bivouac is completed, students will be ready for the annual camp and the activities in which they will be involved, because of bivouac preparation, will be more enjoyable for them. It's important that bivouac is attended. So, please tell them that you've read this and that 'all will be well'.

As indicated, students will be receiving very soon information about their exams and I urge you to become as fully involved as you are able to be in the preparation process. From their experience of the mid-year exams the Middle School students will be more aware of expectations and, I'm hoping, better able to manage their time leading up to the Examination Week. I'll be speaking to our Year 8 cohort about expectations over the next week as well. I know that assistance is provided for Literacy and Numeracy in boarding and I'm confident that now you are aware of similar support supplied through our Homework Centre. I'll be speaking to staff about the lead-up process this week in my meetings with them and will provide you more information over the next several weeks.



Vacation activity and assembly

Our intrepid Year 8 students are back, weary but safe, from their Service trip to St Christopher's Home for children in Fiji – you'll be hearing more about this trip over the coming week. Also home are the Year 7 and 8 students whose Round Square Mongolian experience would have to constitute a one-off and exciting highlight of their lives. This morning's presentation in the whole school Assembly was so well managed and the parents of said students have good reason to be proud of their children – to speak to a large audience is no mean achievement and these people need to be commended for the presentation.

Middle School featured in another way at today's assembly. The number of deserved co-curricular medallions was both balanced and complemented by such a healthy number of presentations to Middle School students, being recipients of Distinction and High Distinction certificates for the recent ICAS Writing and Spelling competitions. Ours is not a selective school, but you need to be mindful of the quality teaching provided in the Middle School. The achievement of distinction certificates is one thing, but this combined with the number of high distinctions is equally an affirmation of your genetics as it is an endorsement of our English staff. If you've read between the lines here, then you'll have realized that I'm proud of our people. They're good; they're real (in the best possible way) and they're happy, especially at the moment.

Summer Uniform requirements... appearance

It's good that jumpers and general winter gear are gone, and very good that khakis are back for the boys. Still, all summer uniforms can look smarter too when boys wear garters and girls have their jewelry and hair 'right'. Seriously, if they're to be worn at all it's really important that uniforms are worn properly. Over the next week the staff and I will be checking on issues and if boys need garters, arrangements can be made through the Clothing Pool for their purchase. Girls of course will be made aware of the jewelry and hair issues – as in fact, all students were made aware yesterday at our first Town Meeting Assembly.

Further, the School blazer is still part of the summer uniform. Students coming to and going from School are required to wear them and this 'regulation' is checked by staff each day. Your assistance to us and your sons and daughters regarding this matter is also appreciated. Of course Middle School students know about uniform requirements, but when we work together to help them their lives become so much easier to manage.

For those of you whose children don't chew gum and who 'sport' acceptable haircuts, stop reading now. Look, gum chewing is 'not on'. I'm the 'bunny' who, for whatever reason, tends to step on it when its carelessly thrown away and I hate doing this. Also, a regulation hair cut for boys does not easily entertain razor-trimmed sides and something that resembles an ill-fitting mop top. Please help us to help these people – good advice always. If ever there is doubt about any 'school issue', please don't hesitate to get your money's worth – ask your child's homeroom teacher for advice, as this is one of the reasons why we are here.

Mark Harrison
Head of Middle School



HEAD OF JUNIOR SCHOOL, IAN LLOYD

Welcome Back to the Final Term of 2017

I hope that you have all had a chance to recharge and refresh as we enter the hectic, final term of the year. We will keep you posted with all the dates and timings for upcoming events in the Looking Ahead section of TAS Talks. A letter will also be sent to you all with the end of term arrangements in due time. Please make careful note of these and let me know if there are clashes or issues as we go. I know the end of year will become quite complex...! It always does! At anytime, please contact us at junior@as.edu.au (or 6776 5817) to ensure we are all on the same page. So, welcome back to everyone, especially to our four new families and students and we hope this term is as rewarding and happy as it is challenging and busy!

Seussical Jr. – The Musical

TICKETS ARE NOW on SALE!

You will find the link for booking tickets on the accompanying promotional poster and it would be wise to get in as early as possible to book your tickets. This year, after feedback from last year, there will be three performances. As before, we expect them to be sold out very quickly, especially Saturday night. Immediately following Saturday's performance, Junior School will be hosting our End of Year Party, with Jumping Castle, BBQ and refreshments provided, so please get in early to avoid disappointment.

As advertised last term, we will be holding a Seussical Jnr Working bee on Saturday October 28 from 1.30 – 4.00 pm. We will be providing a BBQ from 1.30 pm, followed by costume and prop making, finishing up with a song and dance in The Hoskins Centre as a sneak preview of the show. It is therefore important that we have as many students as possible attending. A letter will be sent home this week to get numbers for catering and rehearsal planning purposes. It is bound to be a lot of fun and I do hope you will be able to join us for a couple of hours.



TAS JUNIOR SCHOOL

SATURDAY 28 OCTOBER

TAS HOSKINS CENTRE



Seussical

WORKING BEE

BBQ
COSTUME & PROP
MAKING
SNEAK PEEK OF THE
SHOW

www.as.edu.au



TAS
THE ARMIDALE
SCHOOL

Staffing – Term 4

This term, Ms Georgie MacDiarmid will continue her Internship on Year 2 and Ms Tamara Milojkovic will spend time with Mrs Tania Hardin in Year 1. Our Gap students will Lachlan Truesdale and Brandon Sharpe. We wish them well for the duration of their time with us.

Assemblies

To enable additional time without disturbing classes, we will be combining some class assemblies to free up time for rehearsing some of the group songs for Seussical Jr. This has been noted in the Looking Ahead section of TAS Talks. Please talk to your classroom teacher if in doubt of when your child's assembly is to be held.

Yr 5 PYP Exhibition – Deforestation (and Dreaming About Frogs)

Last term, with the central idea of "Increased demand of finite resources instigates Change", Year 5 presented their International Baccalaureate PYP Exhibition which was the result of many week's work of collaborative learning. Wilkie Davison, Sam Hynes, Tom Ball, Kieren Sutton and Lennox Nielson pledged to "plant one tree either at TAS or in the Armidale region for every dollar we raise."

They then galvanized the School and in a wonderful day of Fund (and awareness) raising, were able to contribute over \$150 to the cause. The boys have now extended this idea and will be involved in a day of activity with Landcare, by joining with another 75 students from our area, to plant trees.

Sarah Schmude, our local Landcare representative who visited the school to assist the boys with their Exhibition, is excited by their initiative and looking forward to their involvement.

I congratulate the boys and their mentor Mrs Tania Hardin for continuing to learn about sustainability and meaningful ways to put what has been learnt into practice.



Uniform for Term 4

For the first two weeks of this term, children may either wear their summer or winter uniform depending on the weather. From the start of Week 3, all children will be asked to wear their summer uniform. A reminder that hats are compulsory for Junior School children when playing outside and it is important that the uniform is worn correctly. Please ensure all clothing is named. Again, we are encouraging the children to take pride in their uniforms, ensuring they arrive at school neatly dressed, hair brushed and shoes polished. Girls should be wearing a navy-blue ribbon if their hair is tied up. Please also ensure hats are clean and tidy and worn to school each day. I would like to remind students in Year 5 that they should wear their blazers in public and that all sports uniform worn on sports training days continues to be PE uniform. As mentioned previously in TAS Talks, we have convened a staff committee which is looking at the current uniform. Again, I encourage anyone with a view about the uniform to email me and, in time we will meet to discuss any changes that might be considered.

Looking Ahead

Week 1 School Spirit - Confidence	
Monday 9 October	Classes Resume (Week 1 Day 6)
Wednesday 11 October	Assembly – Hoskins Centre Yrs 4 & 5
Week 2 School Spirit – Persistence	
Wednesday 18 October	Assembly – Hoskins Centre Yrs K & 1
Friday 20 October	Orienteering at Gara Stock Reserve Yrs 3-6
Week 3 School Spirit – Organisation	
Wednesday 25 October	Assembly – Hoskins Centre Yrs 2 & 3
Week 4 School Spirit – Co-operation	
Wednesday 1 November	Assembly – Hoskins Centre - Transition, including Dance Club performance



Junior School all dressed in " Forest Green"

Happy Birthday

To start Term 4, we have three boys all celebrating their birthdays. Happy birthday to Rudra Tandon, Blair Eichorn and Jock Taylor.

Mr Ian Lloyd
Head of Middle School



PYP PROGRAMME

This term all classes will be reviewing the attributes of the Learner Profile, focussing on concept based learning, enhancing our approaches to learning and attitudes. The main focus will be on the development of personal attitudes that contribute to the well being of individual students as well as whole class groups. Much of this will be covered in PD lessons with Mr Lloyd.

The attitudes the PYP encourages to be taught and which we will be continuing to focus on are:

- Appreciation
- Commitment
- Confidence
- Cooperation
- Creativity
- Curiosity
- Empathy
- Enthusiasm
- Independence
- Integrity
- Respect
- Tolerance

Mrs Veronica Waters
PYP Coordinator



JUNIOR SCHOOL SPORT, CHRISTINE WRIGHT

Summer sports choices

It was great to see so many enthusiastic children enjoying their training this week. All training commenced this week for Junior School children. Your child's coach should be in touch with you regarding the teams' first games. Basketball games commence next Monday, 16 October, Cricket games commence this Saturday, 14 October and Indoor Hockey is due to commence on Friday afternoon, in Week 2.

Contact details for summer coaches:

Cricket

U12's - Jacob Hunt jhunt2@as.edu.au

U9/10's - Mrs Donella Tutt dtutt@as.edu.au

Into Cricket/Ball skills Mr David Slade dslade@as.edu.au

Basketball

Mrs Tania Hardin - thardin@as.edu.au

Miss Alex Pollitt - apollitt@as.edu.au

Gymnastics

Mrs Lana Hawksford - lbromwic@as.edu.au

Mr Terry Watts - twatts@as.edu.au

Indoor Hockey

Mrs Tania Ball - tball@as.edu.au

Mr Alex Portell - aportell@as.edu.au

Mr Adam Whalley - awhalley@as.edu.au

Swimming

Mrs Kirsty Brunson - kbrunson@as.edu.au

Tennis

Mrs Veronica Waters - vwaters@as.edu.au

Orienteering – Friday, 20 October

Our Year 3-6 children will be participating in the Armidale Outdoors School Orienteering Championships at Gara Stock Dam on Friday, 20 October (Week 2). More information about the times we are attending and what each child will need to bring will be in next week's TAS talks.



Tennis

There was much excitement as many students embarked on their first tennis training sessions this afternoon. This term sees record numbers involved with 41 students in total and many coaches on hand.

The students have been both aged and ability grouped this afternoon. There were game based drills happening with a favourite being 'fruit salad', where the skill of using the forehand was developed and when 'fruit salad' called a run to the tennis course fence occurs. Please ensure you pack a snack for Monday afternoon and collect your child at 5.00 pm from the tennis courts or turning circle.

Mrs Veronica Waters



"Stand and deliver..."